

زملاءنا الأساتذة... أعزاءنا الطلاب:

NOW

انطلاقاَ من إيماننا بأهمية حدوث طفرة في مجال تعليم اللغة الإنجليزية ، نشأت فكرة هذا العمل المتواضع والذي بذلت فيه جهدي ليصل إلي هذا المستوي **ولولا ضيق الوقت لأضفت المزيد والمزيد ..... ،**

وتم تقسيم الوحدات إلي 4 أقسام كما بالكتاب المدرسي:

Conversation Time	1 وقت المحادثة
Word Time	2 وقت الكلمات
Practice Time	3 وقت التدريب
Phonics Time	4 وقت الصوتيات



Edited by:

Mr Ragab Ahmed

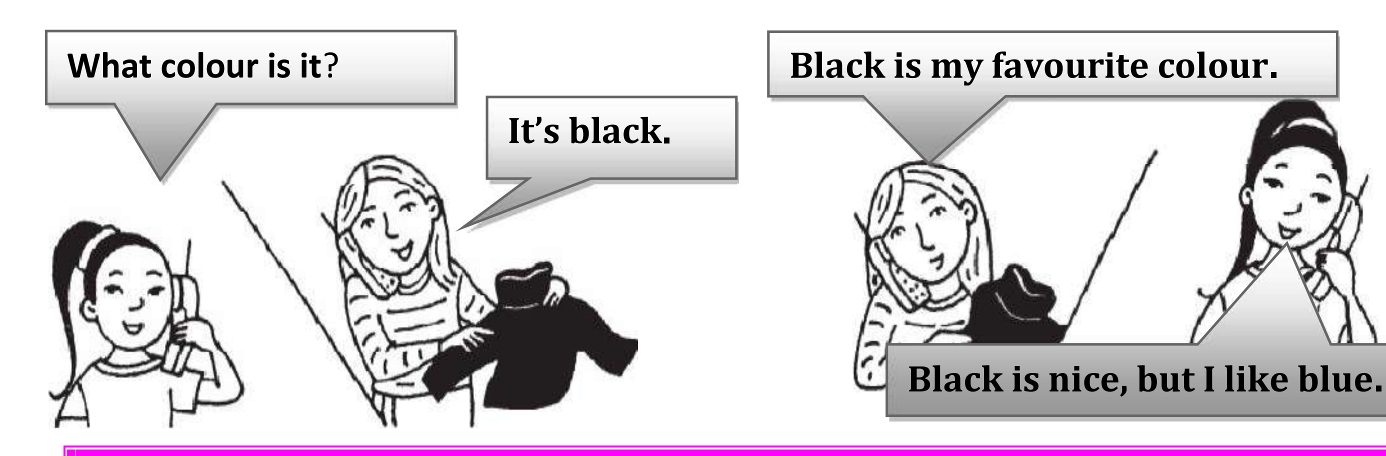
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Syllabus



Conversation Time

A - Listen and repeat:



1 - **What colour** is it?	ما لونه ؟ ، ما لونها ؟
2 - **It's** black.	لونه/ لونها أسود.
3 - Black **is my favourite colour.**	الأسود لوني المفضل.
4 - Black **is nice**, but **I like blue**.	الأسود لطيف ، ولكنني أحب الأزرق.

D - Review. Listen and repeat.



1 - **Where are you from?**	من أين أنت ؟
2 - **I'm from France.**	أنا من فرنسا.
3- **I'm from Egypt.**	أنا من مصر.



C - Talk About the Picture	Page 1
This is a clothing store. There are many different colours of clothes here. These are blue, and these are green. This is yellow, and that is red. Ramy is showing Samir what he bought. It's red. Samir bought something blue. Blue is his favorite colour. Uh oh! This little boy and girl are riding a tricycle in the store.	

D - Ramy and Samir are at a clothing store.

Ramy :		What colour is it? ما لونه ؟
Samir :		It's blue. Blue is my favourite colour ! لونه أزرق. الأزرق لوني المُفضل.
Ramy :		Blue is nice, but I like red. اللون الأزرق لَطِيف ، ولكنني أحب اللون الأحمر.

E - Unscramble and write.

1 } is - your - name - What?

 ....

2 } colour - What - it - is?

 ....

3 } is - Red - favourite - my - colour.

 ....

4 } like - I - blue - orange -and.

 ....



Word Time

A- Listen and repeat:

They're ....
انه، أنها.............. .

shoes حِذاء، نَعْل، خُفّ	socks جَوْرَب ، شراب
shirts قمصان	skirts جيبات ، جونلات
jeans بنطلون جينز	shorts شورت
hats قبعات	clothes ملابس



C - Talk About the Picture | Page 2

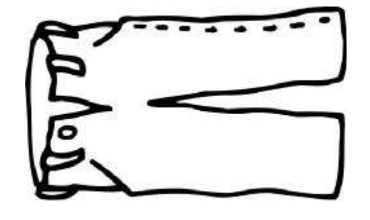
Look at all the clothes! Here are red **shirts**. Over here are some **blue jeans**, and over there are some **green shirts**. These are **shoes**, and these are **socks**. Those are shorts. Mona **is shopping** with her mother and her brother. Kareem and his father are at the store, too. They're looking at **shirts**.



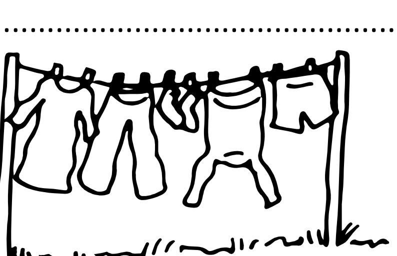
D - Look and write:



1 } ....



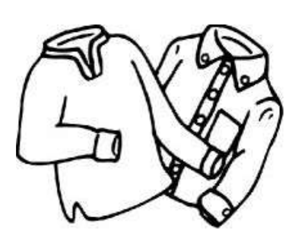
2 } ....



3 } ....



4 } ....



5 } . ...



6 } ....

E - Write in capital letters :

1 } clothes	....	6 } father	....
2 } shorts	....	7 } mother	....
3 } jackets	....	8) green	....
4 } jeans	....	9 } blue	....
5 } skirts	....	10} black	....

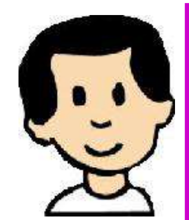


Practice Time

What are	these? those?	They're	shoes.

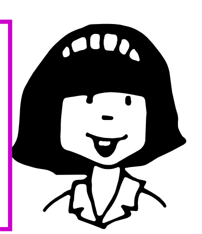


They're = They are

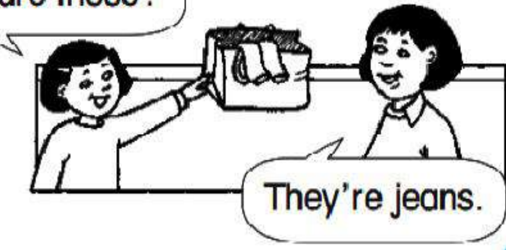


These ....
ضـــمير إشـــارة بمعنـــى (هؤلاء) للإشارة إلي جمع قريب.

Those ....
ضـــمير إشـــارة بمعنـــى (أولئك) للإشارة إلي جمع بعيد.



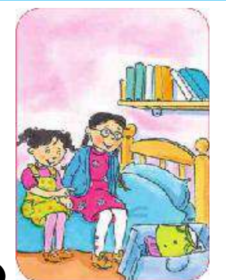






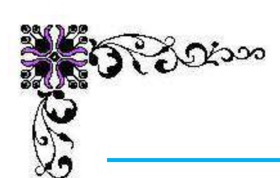
They're socks.

1 - What are **these**? ما هؤلاء ؟



They're skirts.

2 - What are **those**? ما أولئك ؟






They're shorts.

3 - What are those?

ما أولئك ؟



They're shoes.

4 - What are these?

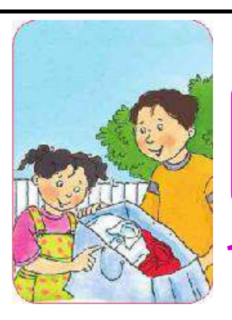
ما هؤلاء ؟



They're jeans.

5 - What are those?

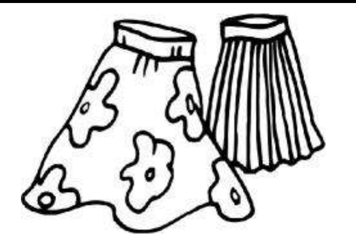
ما أولئك ؟



They're shirts.

6 - What are these?

ما هؤلاء ؟

They're skirts.

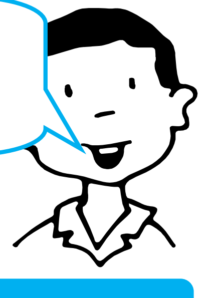
7 - What are those?

ما أولئك ؟



What are these?

What are those?






D - Listen and sing along.

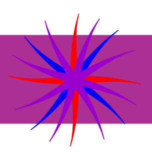
We Have Candy.

We have **candy حلوي**.
We have candy.
We have **water** مياه.
We have water.
We don't have ليس لدينا **ice cream**.
We don't have ice cream.
We don't have ice cream.
We have water لدينا مياه.

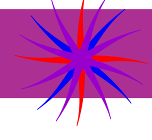


They have **juiceعصير لديهم**.
They have juice.
They have **chips رقاقات بطاطس مقلية**.
They have chips.
They don't have **popcorn ليس لديهم فيشار**.
They don't have popcorn.
They don't have popcorn.
They have **juice عصير** .





Phonics Time

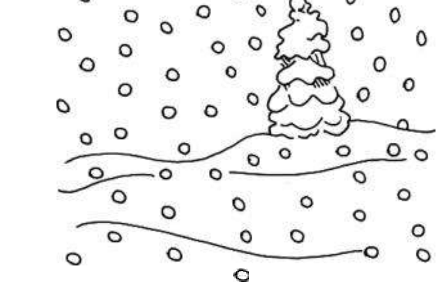


long o

oa, ow, and o_e



boat قارب ، مركب



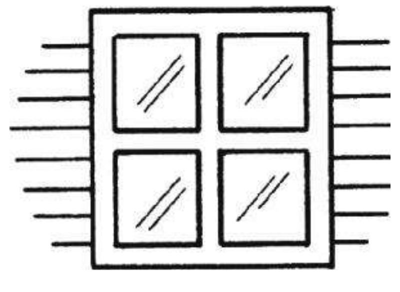
snow  جليد



home مَسْكَن، بَيْت



coat مِعْطَف



window شُبَّاك، نَافِذَة



note مُلاحَظة، مُذكِّرَة

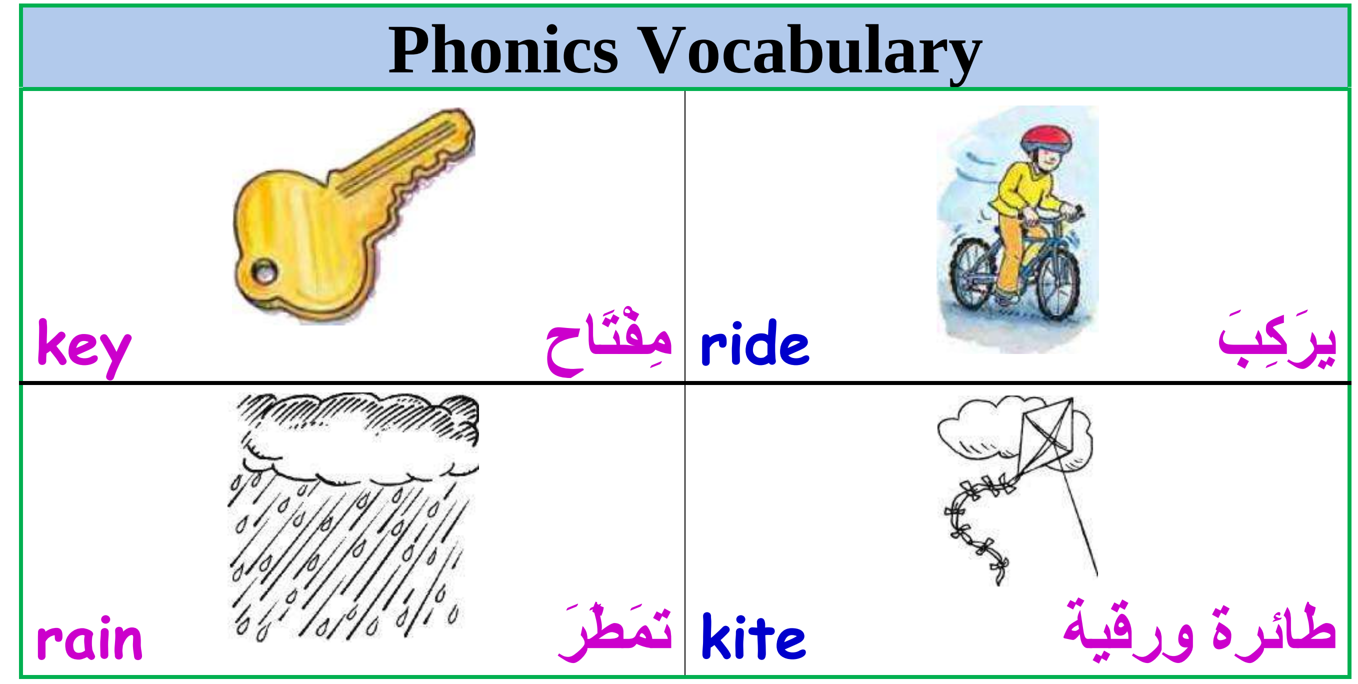



phone تَلِيفُون، هَاتِف	soap صابون
rope حَبْل	bone عَظْم، عَظْمَة
goat عَنْزَة	toast حَمَّص، خُبْز مُحَمَّص
yellow أصفر	rainbow قوْس قزَح
road طَرِيق، سِكَّة	elbow مِرْفق، كُوع

Some words have long vowels : pain, goat, kite, seat, take, light, time, hope, fine, wane, door




Phonics Vocabulary



A. Match and write.

1. 2. 3. 4.

b_ _ _t h_m_ c_ _t wind_ _

B. Circle and write.

1. o_e ow oa
2. o_e ow oa
3. See you tomorrow! Kareem — o_e ow oa
4. o_e ow oa
5. o_e ow oa
6. o_e ow oa

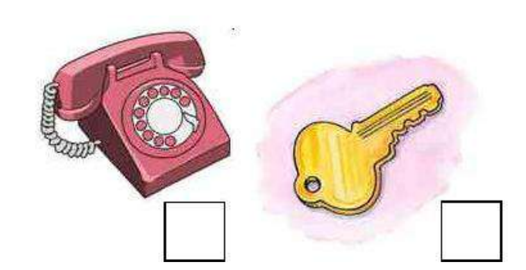
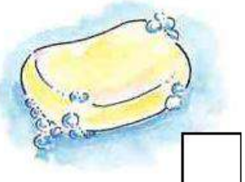
C. Circle and count the long o words.

boat note slow green name window home kite coat goat snow yellow nine

How many long o words? __________




A) Does it have long o? Listen and write ✓ or ✗ .

 ☐ ☐
 ☐
 ☐
 ☐

B) Read the words .

1.	2.	3.	4.
road	low	hole	bone
toad	row	role	tone

C) Listen and point.

Students listen and point to the words they hear.

role, /r/-/əʊ/-/ l /, role	*bone, / b /-/əʊ/-/n/, bone*
low, / l /-/əʊ/, low	*hole, / h /-/əʊ/-/ l /, hole*
road, /r/-/əʊ/-/d/, road	*row, / r /-/əʊ/, row*
tone, / t /-/əʊ/-/n/, tone	*toad, / t /-/əʊ/-/d/, toad*

E- Listen and circle.

1.rope	2.like	3.need	4.name

1. ripe rope
2. lake like
3. need night
4. name nine

Unit 7 Test

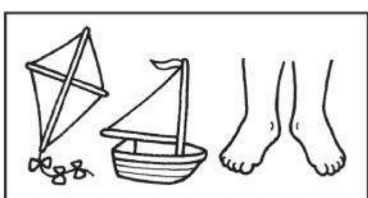
A. Listen and write.

1. What ________________ is it? 2. It's ______________________.

3. Blue is my ____________ color. 4. Blue is _______, ________ I like red.

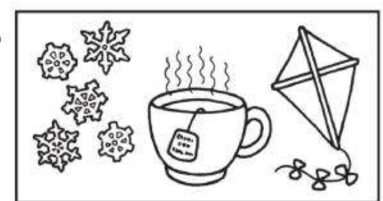
1. boat - 2.coat - 3.door - 4.snow -5. note - 6.home

B. Which one has long o? Listen and circle.

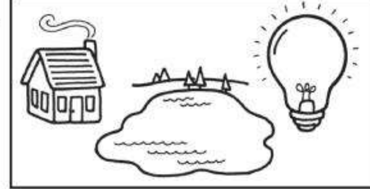
1. 

2. 

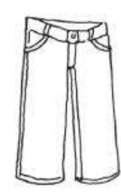
3. 

4. 

5. 

6. 

C. Look and write.

1. 

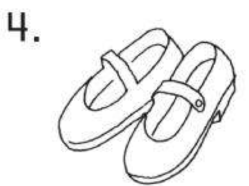
__ e __ n __

2. 

s __ i ____

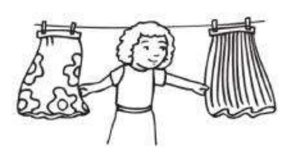
3. 

____ c __ s

4. 

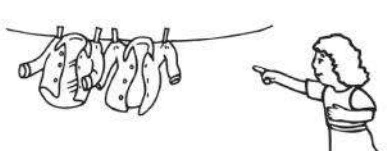
__ h ____

D. Look and write.

1. 

What are these?

____

2. 

What are those?

____

3. 

What are these?

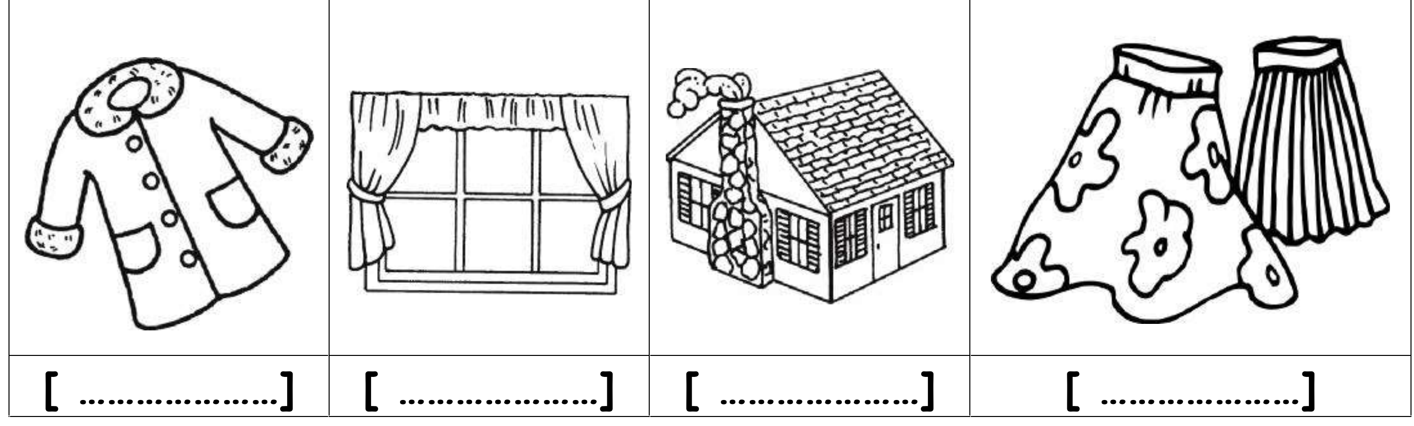
____




✍ Test on the Unit 7

A) Listening (10 Marks)

[1] Listen and number the pictures: (6M)



[.....................]	[.....................]	[.....................]	[.....................]

[2] Listen and fill in the gaps: (4M)

A : What .... is it?

B : It is blue. Blue is my favourite colour!

A : Blue is nice, but I like ....

B) Reading (10 Marks)

[3] Read and match A with B: (6M)

{ A }	{ B }
1] My favourite colour •	• They are shirts.
2] What colour is the sun? •	• ice cream.
3] I have an •	• I like blue.
4] What is your name? •	• is black.
5] What are these? •	• It is yellow.
6] Green is nice, but •	• My name is Ragab.
	• I like red and green.

[4] Look and circle the correct number: (4M)

15	fifteen sixteen seventeen	20	thirty twenty ten	30	three thirteen thirty	40	forty fourteen four




C) Writing (10 Marks)

[5] Write in capital letters: (2M)

favourite colours

....

[6] Look and write: (4M)

{ 1 } What are these?

....
....

{ 2 } What are those?

....
....

{ 3 } What is this?

....
....

{ 4 } Is it a kite?

....
....

[7] Look and write: (4M)



....
....



....
....






Colours	ألوان	twenty	٢٠
red	أحمر	thirty	٣٠
green	أخضر	forty	٤٠
blue	أزرق	fifty	٥٠
black	أسود	sixty	٦٠
brown	بني	seventy	٧٠
yellow	أصفر	eighty	٨٠
orange	برتقالي	ninety	٩٠
Clothes	ملابس	hundred	١٠٠
shoes	حذاء	Long " o " (oo -oa - ow - o_e)	
socks	شراب	door	باب
shirts	قمصان	boat	مركب
skirts	جيبات / جيب	snow	ثلج
jeans	بنطلون جينز	home	بيت
shorts	شورت	coat	بالطو
hats	قبعات	window	شباك
Numbers	أرقام	note	ملاحظة
ten	١٠	phone	تليفون



Nouns	أسماء	Verbs	أفعل
colours	ألوان	look at	ينظر إلي
clothes	ملابس	shop with	يتسوق مع
tricycle	دراجة ثلاثية	point to	يشير إلي
store	مَخْزَن، مَتْجَر، دُكان	ride a bike	يركب عجلة
boy	ولد	There is	يوجد (مفرد)
mother	أم	There are	يوجد (جمع)
brother	أخ	show	يبين ، يظهر
father	أب	buy	يشتري

Read and Learn

1] What colour is it?

✍ ما لونه ؟، ما لونها ؟

2] It is black, green. red , blue, ...

✍ لونه / لونها أسود ، أخضر ، أحمر ، أزرق ....

3] Blue is nice.

✍ الأزرق لَطِيف، أنِيق، حَسَن.

4] My favourite colour is black , red, ...

✍ لوني المُفضل هو اللون الأسود ، الأحمر ....

5] I like red, green, blue, ...

✍ أحب اللون الأحمر ، الأخضر ، الأزرق ....

6] What are these/ those?

✍ ما هؤلاء / ما أولئك ؟

7] What is your favourite colour?

✍ ما لونك المفضل ؟

8] Where are you from?

✍ من أين أنت ؟

9] I'm from France / Egypt.

✍ أنا من فرنسا / مصر.




Phonics Vocabulary

Read the words.

road	طريق
toad	عُلْجُوم، ضفدع الطين
low	مُنْخَفِض، دُون، تَحْتَانِيّ، خَفِيض
row	صَفّ
hole	ثَقْب،فَجْوَة ، جُحْر، حُفْرَة
role	دَوْر
bone	عَظْم، عَظْمَة
tone	نَبْرَة، نَغْمَة
ripe	نَاضِج، مُسْتَوٍ
rope	حَبْل
lake	بُحَيْرَة
like	يحَب
need	يحْتَاجَ إلى
night	لَيْلَة، سَهْرَة، لَيْل
name	إسْم ، سُمْعَة، صِيت، نَعْت
nine	٩
coat	بالطو ، معطف
boat	مركب




Word Time

shoes	socks	shirts
skirts	jeans	shorts

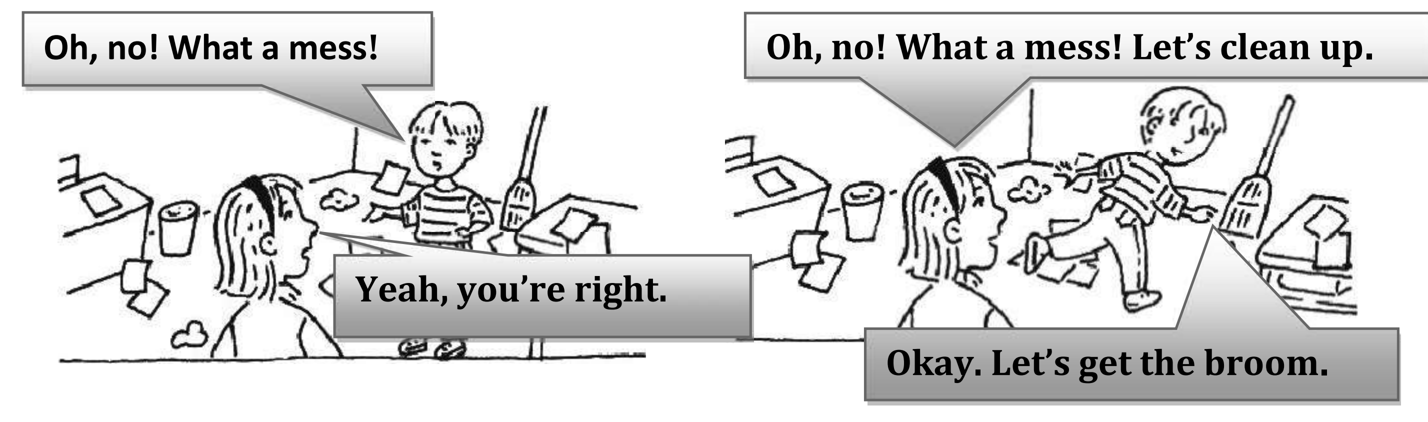



shoes	socks	shirts
skirts	jeans	shorts



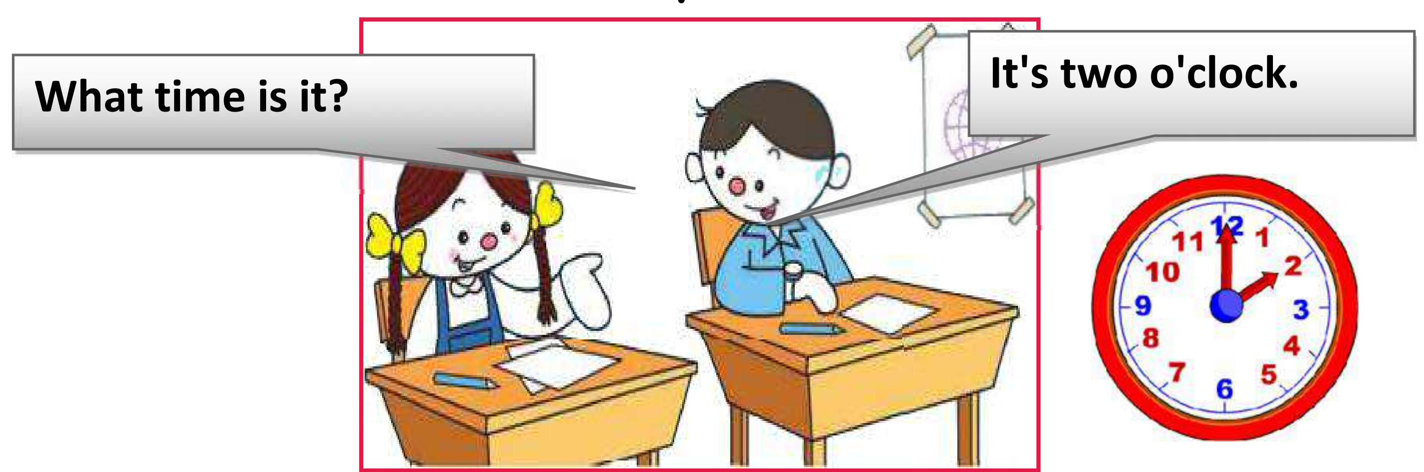
Conversation Time

A - Listen and repeat:



1 - Oh, no! **What a mess**!	ياه ! يا لها من فوضي (أشياء غير مرتبة)!
2 - Yeah, you are right.	نعم ، أنك على صواب.
3 - **Let's** clean up.	هيا بنا ننظف (المكان).
4 - Okay. **Let's** get the broom.	حسناً . هيا بنا نحضر المكنسة.

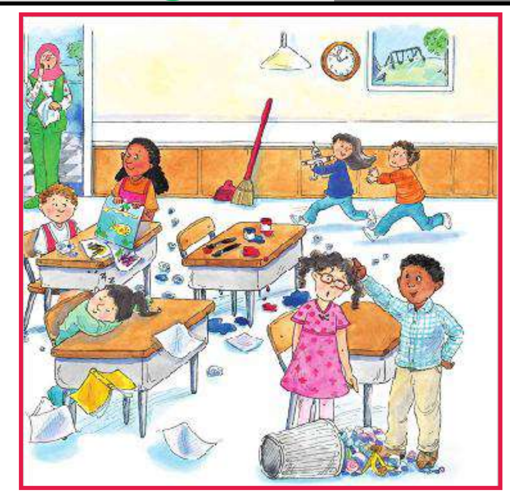
D - Review. Listen and repeat.



1 - **What time is it?**	كم الساعة ؟
2 - **It's two o'clock.**	الساعة الثانية بالضبط.
3-**It's two thirty.**	الساعة الثانية ونصف.



C - Talk About the Picture | Page 9



This girl is **sleeping**. Her **book** and **papers** are falling onto the floor. This girl and boy are **running**. This is blue **paint** and this is **red paint**. Ali is trying to draw **a picture**. There's **lots of paper** around his desk. Uh-oh! There's the teacher, Miss Nadia. Oh no! **What a mess!** Samir and Soha **will get the broom and clean up**.

D - Soha and Ali are at a classroom.

Soha		**Oh, no! What a mess!** ياه ! يا لها من فوضي !
Ali		**Yeah, you're right.** نعم، أنك على حق .
Soha		**Let's clean up.** هيا بنا ننظف (المكان) .
Ali		**Okay. Let's get the broom.** حسناً. هيا بنا نحضر المكنسة.

E - Unscramble and write.

1 } time - What - is - it?

 ....

2 } two - It - is - o'clock.



3 } up - Let's - clean.



4 } get - Let's - broom - the.

....



Word Time

A- Listen and repeat:

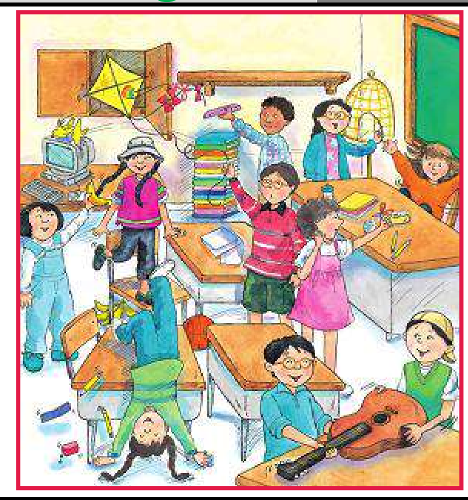
This is a ... .
هذا ، هذه ....

computer كمبيوتر	shelf رف
cupboard دولاب	table منضدة ، تربيزة
desk مكتب	chair كرسي
broom مكنسة ، مقشة	classroom فصل

This is a ... .
هذا ، هذه ....

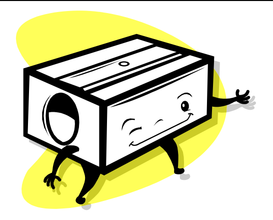


C - Talk About the Picture

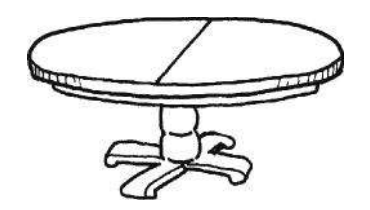


This is the children's classroom. This is a **shelf**, these are **desks**, and that's a **cupboard.** Kareem and Ahmed are standing near the **table**. They have **a guitar**. This girl is doing a handstand يقف علي يديها. Her pencils, ruler, and **pencil sharpener** مبرة القلم are on the floor. Sarah is dancing on her **chair**.

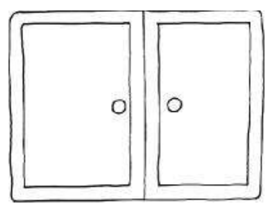
D - Look and write:



1 } ....



2 } ....



3 } ....



4 } ....



5 } . ...



6 } ....

E - Write in capital letters :

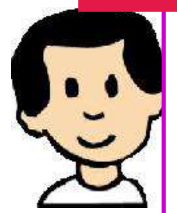
1 } classroom	....	6 } desk	....
2 } shelf	....	7 } pencil	....
3 } computer	....	8) cupboard	....
4 } door	....	9 } teacher	....
5 } window	....	10} table	....



Practice Time

Where's the book? Where are the books?	It's They're	in on under next to	the cupboard.

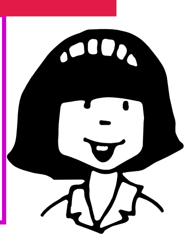
Where's = Where is | It's = It is | They're = They are



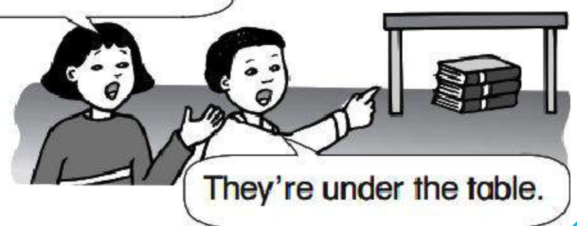
Where is / are the ...?
أين الـ ....؟

((للسؤال عن مكان الأشياء.))

It's in	أنه / أنها في
It's on	انه / أنها على
It's under	انه / أنها تحت
It's next to	أنه / أنها بجوار









It's on the table.

1 - Where's the guitar? أين الجيتار؟



They're under the chair.

2 - Where are the bananas? 






They're under the shelf.

3 - Where are the books? أين الكتب؟



It's next to the desk.

4 - Where's the basketball? أين كرة السلة؟



It's in the cupboard.

5 - Where's the kite? أين الطائرة الورقية؟



They're on the computer.

6 - Where are the birds? أين الطيور؟



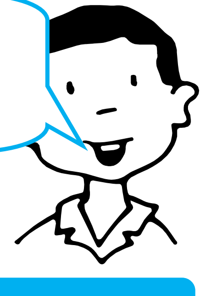
It's next to the box.

7 - Where's the ball? أين الكرة؟



Where is the book?

It is on the table.






D - Listen and sing along.

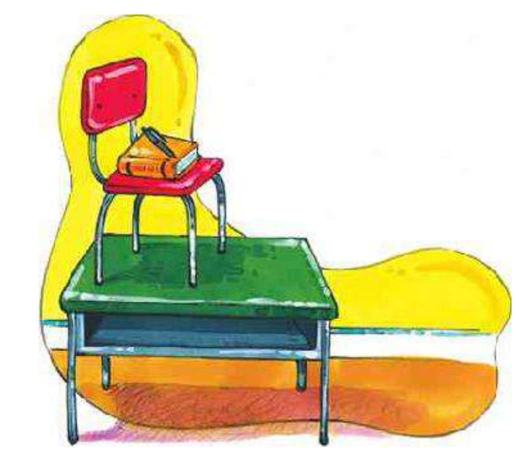
Where's the Pen?

Where's the pen?
It's on the book.
Where's the book?
It's on the chair.
Where's the chair?
It's on the desk.



Oh, no! What a mess!

Where's the desk?
It's under the chair.
Where's the chair?
It's under the book.
Where's the book?
It's under the pen.



Oh, no! What a mess!

Where are the socks?
They're in the shoes.
Where are the shoes?
They're in the shorts.
Where are the shorts?
They're in the box.

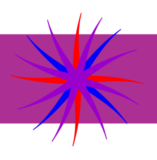
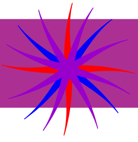


Oh, no! What a mess






Unit 8 In a messy Classroom

Phonics Time



ue and u_e

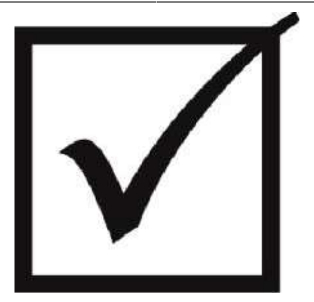


blue أزرق





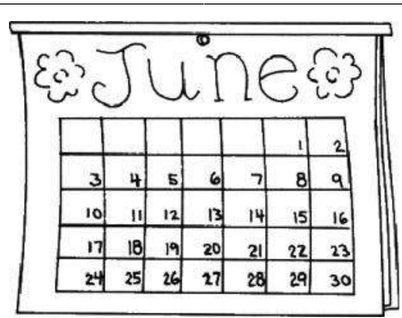
غِرَاء، صَمْغ



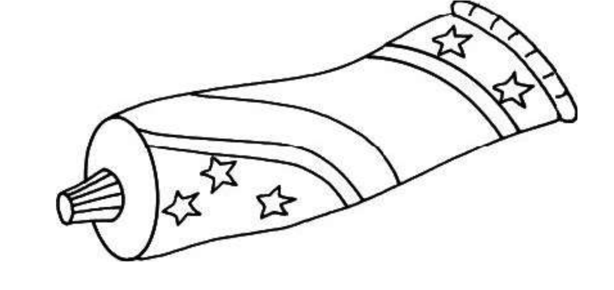
true صحيح



flute فلوت، نَاي، آلة نفخ موسيقية



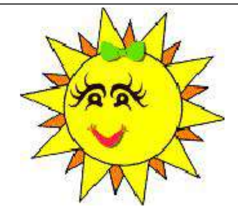
June يونيو (شهر)



tube أُنْبُوبه



Phonics Vocabulary

 run  يجري	 cup فنجان
 sun شمس	 leg رجل، ساق

A. Match and write.

1. 
2. 

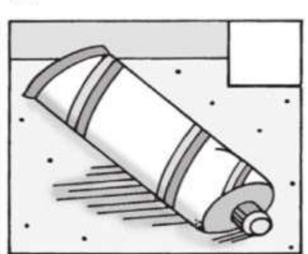
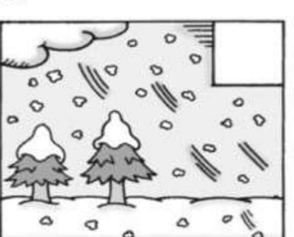
3. 
4. 

1. bl _ _
2. 

3. 

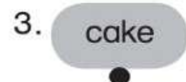
4. 

B. Does it have long u ? Write ✓ or ✗ .

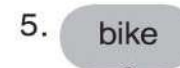
1. 
2. 
3. 
4. 

C. Read and match.

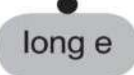
1. 

2. coat
3. 

4. 

5. 

long a



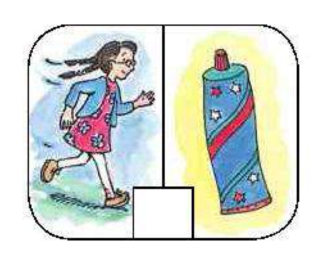
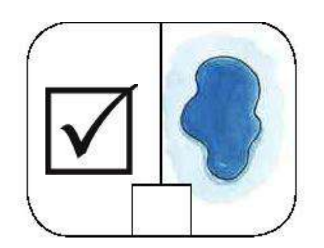
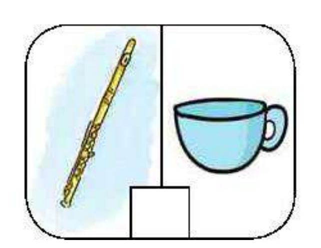
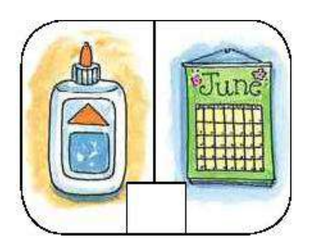




long u




A) Does it have long u? Listen and write ✓ or ✗ .

B) Read the words .

1.	2.	3.	4.
clue true	blue glue	dune tune	cute lute

C) Listen and point.

Students listen and point to the words they hear.

lute, /l/-/u:/-/t/, Lute *cute, /k/-/ j /-/u:/-/ t /, cute* *clue, / k/-/l/-/u:/, clue* *dune, /d/- /j/ -/u:/-/n/, dune*	*glue, /g/-/ l /-/u:/, glue* *tune, /t/- /j/ -/ u /-/n/, tune* *blue, / b/-/l/-/u:/, blue*

E- Listen and circle.

1.tight	2.tube	3.seed	4.lake	5.note

1.boat
cake
tight

2.row
sea
tube

3.home
day
seed

4. lake
bake
June

5.mail
nine
note




Unit 8 Test

A. Listen and write the number.

__ Yeah, you're right.

__ Let's clean up.

__ Okay. Let's get the broom.

__ Oh, no! What a mess!

1.glue 2.home
3.tube 4.light

B. Does it have long u? Listen and write ✓ or ✗.

1. 2. 3. 4.

C. Unscramble and write.

1. btela ________
2. efhsl ________
3. mptcoure ________
4. riach ________
5. sdke ________
6. dcrupaob ________

D. Look and write.

1. Where's the ball?

____

2. ________________ books?

____

3. ________________ kite?

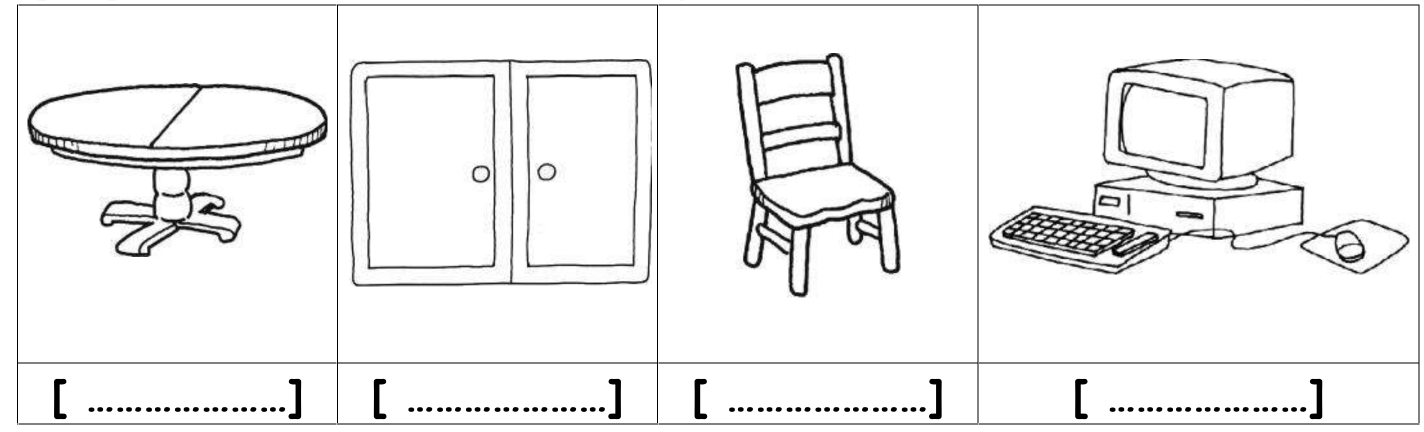
____




✍ Test on the Unit 8

A) Listening (10 Marks)

[1] Listen and number the pictures: (6M)



[.....................]	[.....................]	[.....................]	[.....................]

[2] Listen and fill in the gaps: (4M)

A : What .... is it?

B : It .... two o'clock.

A : Thank you very much.

B) Reading (10 Marks)

[3] Read and match A with B: (6M)

{ A }	{ B }
1] Okay. Let's get the •	• right.
2] The girl is •	• It two thirty.
3] Yeah, you are •	• I'm from France.
4] What time is it? •	• pencil
5] Where are you from? •	• Thank you very much.
6] I have got a •	• sleeping.
	• broom.

[4] Look and circle the correct number: (4M)

5	**four** **five** **fifteen**	10	**ten** **thirty** **twenty**	6	**seven** **six** **sixteen**	13	**thirteen** **three** **two**




C) Writing (10 Marks)

[5] Write in capital letters: (2M)

cupboard computer

....

[6] Look and write: (4M)

{ 1 } Is it a car?

....
....

{ 2 } What is this?

....
....

{ 3 } Where is the cup?

....
....

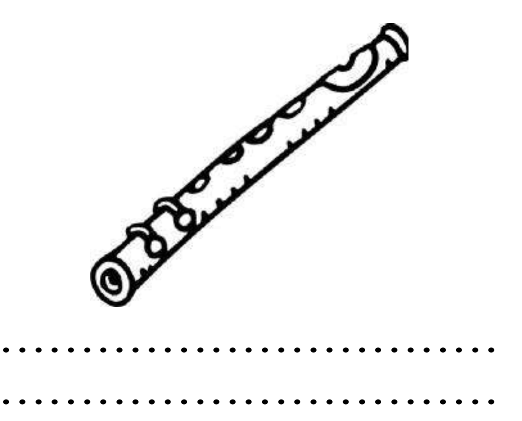
{ 4 } Where is the desk?

....
....

[7] Look and write: (4M)



....
....



....
....






Classroom objects	أشياء حجرة الدراسة	mess	فوضي ، شيء غير مرتب
computer	كمبيوتر	classroom	فصل دراسي
shelf	رف	guitar	جيتار
cupboard	دولاب	pen	قلم
table	تربيزة	pencil	قلم رصاص
desk	مكتب	book	كتاب
chair	كرسي	pencil sharpener	براية
door	باب	ruler	مسطرة
Nouns	**أسماء**	kite	طيارة ورق
book	كتاب	**Long " u "** (ue - u_e)	
paper	ورق	Sue	سو (اسم بنت)
floor	أرضية الغرفة	blue	أزرق
boy	ولد	glue	صمغ
girl	بنت	true	صحيح
paint	دهان	flute	فلوت
picture	صورة	lute	عود
teacher	معلم	June	يونيو
broom	مكنسة، مقشة	tube	أنبوبة




Prepositions حروف جر		draw	يرسم
in	في	try	يحاول
on	على	get	يحضر
under	تحت	clean up	ينظف
next to	بجوار / بجانب	stand	يقف
Verbs	**أفعال**	sit	يجلس
sleep	ينام	have	يمتلك
fall	يقع ، يسقط	do	يفعل
run	يجري	dance	يرقص

Read and Learn

1] What time is it?
✍ كم الساعة ؟ ، ما الوقت ؟

2] It is two o'clock.
✍ الساعة الثانية تماماً.

3] Oh, no! What a mess!
✍ ياه ، يا لها من أشياء غير مرتبه !

4] Yeah, you're right
✍ نعم ، أنك على حق.

5] Let's clean up
✍ هيا بنا ننظف (المكان) .

6] Okay. Let's get the broom.
✍ موافق . هيا بنا نحضر المكنسة.

7] Where is / are .... ?
✍ أين الـ ....؟

8] It is in / on / under / next to ....
✍ أنه ، أنها في / على / تحت / بجوار ....

9] Where's = Where is It's = It is They're = They are
✍ أين ؟ أنه / أنها (للمفرد) أنهـا (للجمع)




Phonics Vocabulary

Read the words.

clue	فكرة - يعطى معلومات
true	صحيح
blue	أزرق
glue	صمغ
dune	كَثِيب، تل من رمال
tune	نَغَم، لَحْن
cute	جذاب، فَاتِن
lute	عُود، آلة العود

boat	مركب	day	يوم
cake	كيك	seed	بَذْرَة
tight	مُحْكَم ، مَشْدُود	lake	بحيرة
row	صف	bike	عجلة ، دراجة
sea	بحر	June	يونيو
tube	أُنبُوبة	mail	بريد
home	بيت	mine	ملكي ، لي
note	ملاحظة	fine	بخير




Word Time

computer	shelf	cupboard
table	desk	chair




computer	shelf	cupboard
table	desk	chair

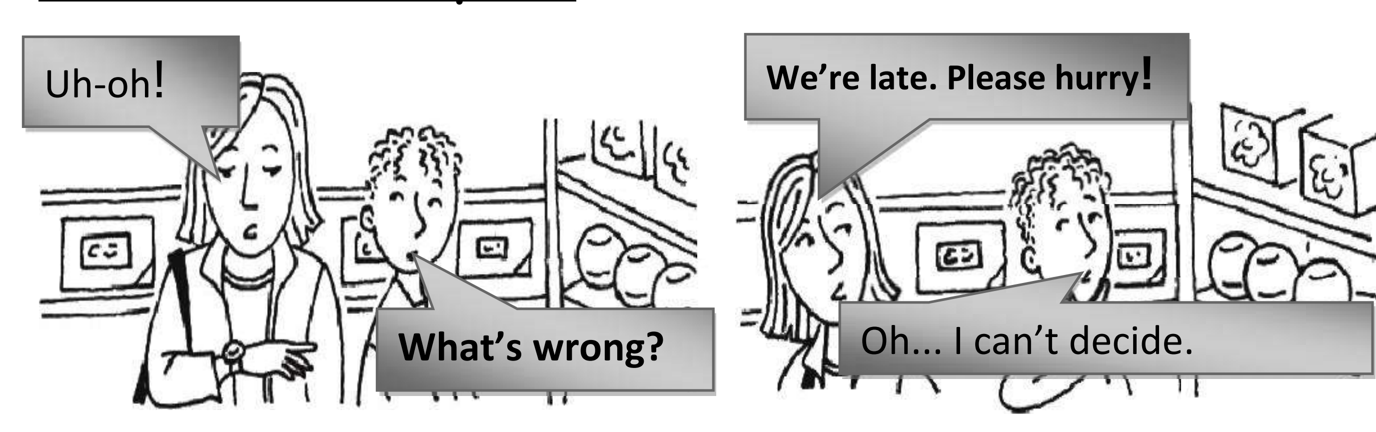


Unit 9 In the Shop

فى المَحَلّ، فى المَتْجَر، فى الدُكان

Conversation Time

A - Listen and repeat:



1 - Uh-oh!	يا (صيغة تعجب) !
2 - What's **wrong?**	**ما المشكلة ؟** ، ما الأمر ؟ ، في أيه؟
3 - We're **late.** Please **hurry.**	نحن مُتأخرين. **أسرع من فضلك.**
4 - Oh... I can't **decide.**	يا ! لا أستطيع أن أقرر .

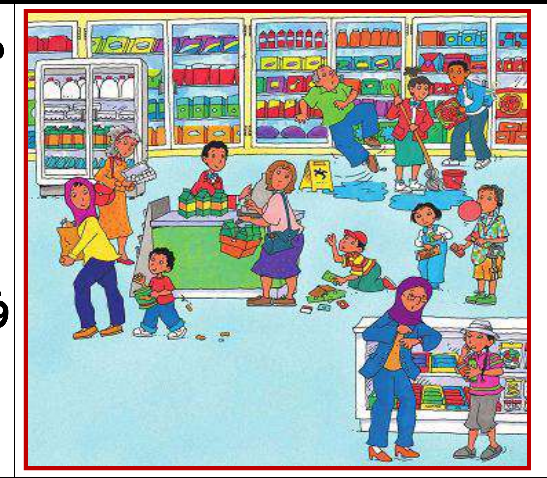
D - Review. Listen and repeat.



1 - **What colour is it?**	ما لونه ؟ ، ما لونها ؟
2 -**It 's brown.**	لونها ، لونه **بني.**
3-**It's green / red / blue ...**	لونها أخضر / **أحمر** / **أزرق ...**



C - Talk About the Picture | Page 17



This is a convenience store محل البقالة. They sell many different kinds أنواع متعددة of **food** من الطعام. This boy is walking behind his mother and eating **peanuts** فول سوداني He's **short** and young. His mother is carrying a bag of food.

D - Sarah's mother أم ساره and Sara are in the shop.

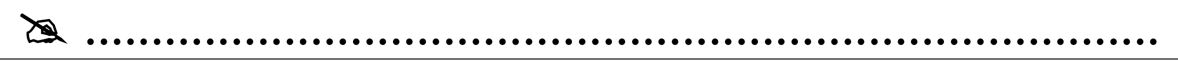
Sara's mother		**Uh-oh.** يا - يا ! (تقال عند التعجب من شيء)
Sara		**What's wrong?** ما المشكلة ؟ ، ما الأمر ؟ ، مم تشكو ؟ ، في إيه ؟
Sara's mother		**We're late. Please hurry** لقد تأخرنا . أسرع من فضلك.
Sara		**Oh...I can't decide.** يا ... لا أستطيع أن أقرر، أحسم الأمر.

E - Unscramble and write.

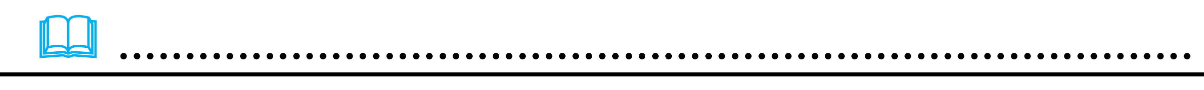
1 } colour - What -it - is?

 ....

2 } brown - is - It.



3 } is - What - wrong?



4 } are - you - Where - from?

....



Word Time

A- Listen and repeat:

I like ... .
أحب ....

candy حلوي	juice عصير
water مياه	ice cream أيس كريم
popcorn فيشار	chips رقاقات بطاطس مقلية ، شيبسى
yogurt زبادي	jam مربي

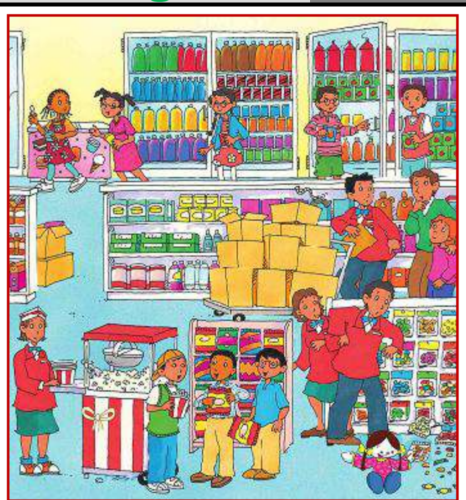
مياه شرب

I don't like ..
لا أحب ....

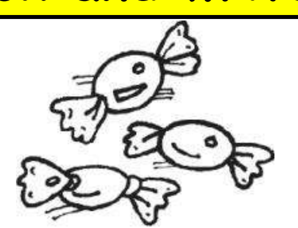


C - Talk About the Picture | Page 18

Yum! There's lots of good **food** at the **store**. Kareem has **popcorn.** Samir and Ahmed have **chips.** Uh-oh! What a mess! The shop assistant البائع في المحل is angry. He's shouting. Sokkara is playing with the **candy.** Soha and Laila have **ice cream.** Mona has **water.** Ramy and Ali have **juice.**



D - Look and write:



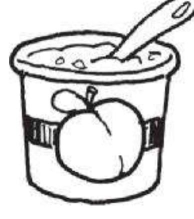
1 } ....



2 } ....



3 } ....



4 } ....



5 } . ...



6 } ....

E - Write in capital letters :

1 } food	....	6 } yogurt	....
2 } store	....	7 } water	....
3 } popcorn	....	8) candy	....
4 } ice cream	....	9 } children	....
5 } chips	....	10} milk	....



Unit 9 In the Shop

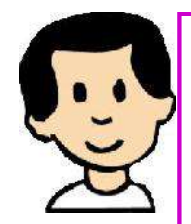
فى المَحلّ، فى المَتْجَر، فى الدُكان

Practice Time

don’t = do not

I You We They	have	candy.

I You We They	don't have	juice.



I have ....

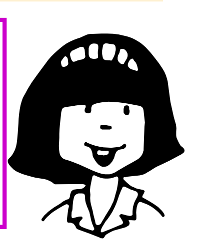
معي ، لدى ، أملك ، أمتلك ، أقتني ...

((للتعبير عن شيء تملكه))

I don't have ....

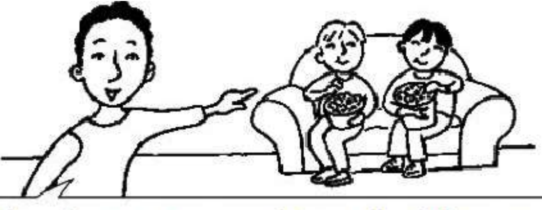
ليس لدى ، ليس معى ، لا أملك ، لا أمتلك ، ....

((للتعبير عن شيء لا تملكه))



I have candy. I don’t have popcorn.





They have popcorn. They don’t have candy.



You don’t have chips.

1 - You have popcorn. (أنت) لديك فيشار.



You don’t have candy.

2 - You have ice cream. (أنتم) لديكم أيس كريم.







3 - We have juice. (نحن) لدينا عصير.



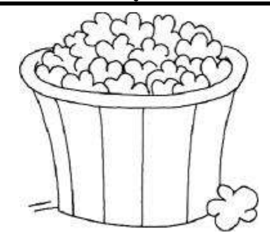

4 - They have candy. (هم) لديهم حلوي.




5 - I have water. (أنا) لدى مياه.




6 - They have chips. (هم) لديهم شيبسى.

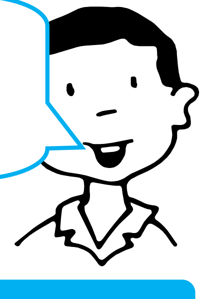



7 - I have popcorn. (أنا) معايا فيشار.



I have a pen.
معايا قلم.

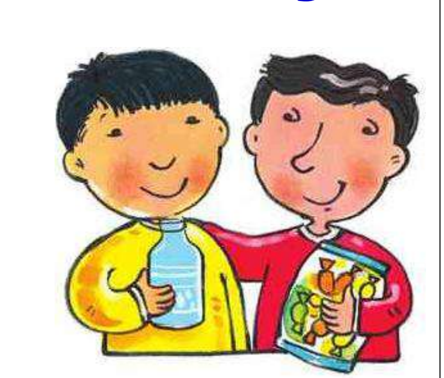
I don't have a pen. . ليس لدى قلم






D - Listen and sing along.

We Have Candy.



We have candy.
We have candy.
We have water.
We have water.
We don’t have ice cream.
We don’t have ice cream.
We don’t have ice cream.
We have water.



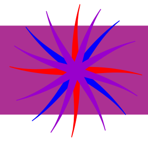
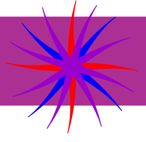
They have juice.
They have juice.
They have chips.
They have chips.
They don’t have popcorn.
They don’t have popcorn.
They don’t have popcorn.
They have juice.



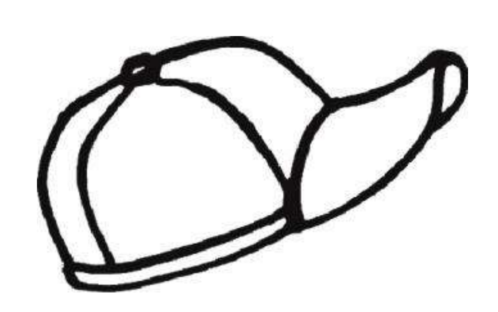
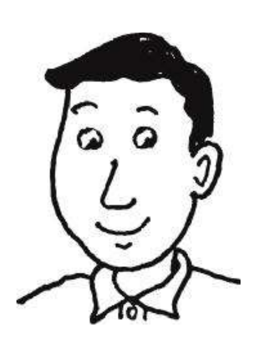
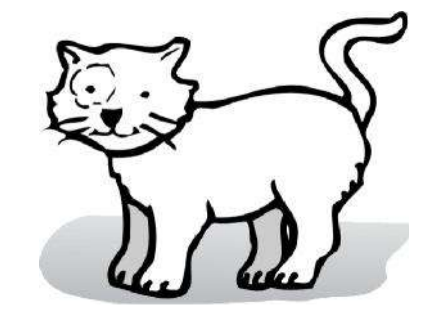
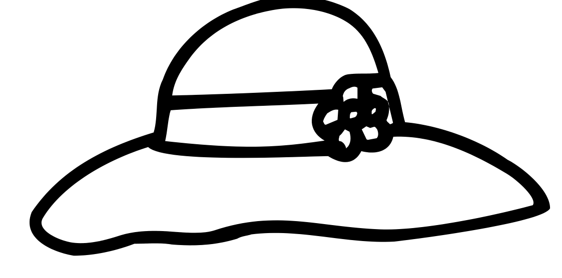
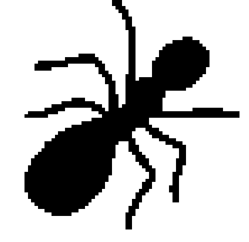

Unit 9 In the Shop

في المَحلّ، في المَتْجَر، في الدُكان

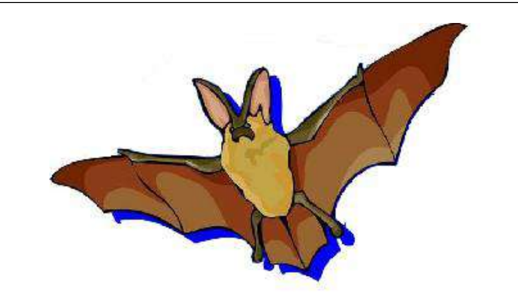
Phonics Time



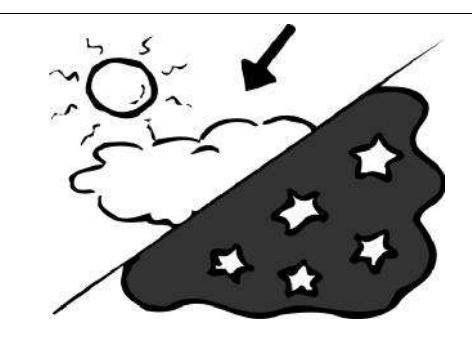
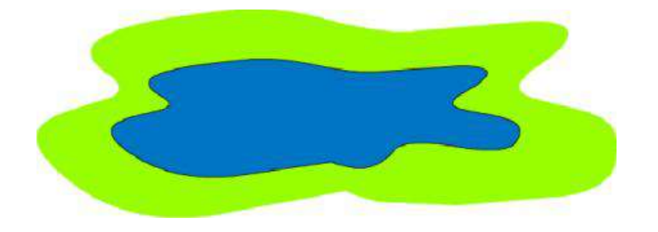
 cap كلب	 man رجل
 sad حزين	 cat قطة
 hat برنيطة	 ant نملة




	
bat خفاش	mat سجادة



ay , a_e , ai

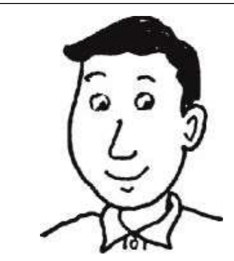
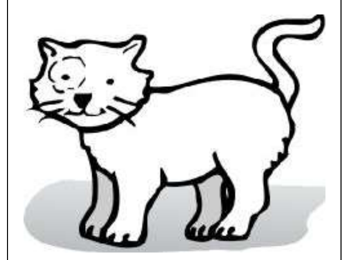
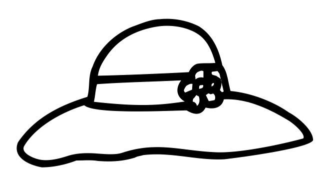
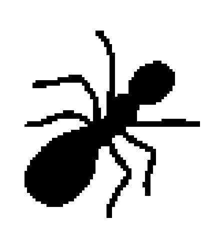
	
day يوم	May مايو
 	
pain ألم ، وجع	lake بحيرة
	
cane عصا ، عكاز	game لعبة



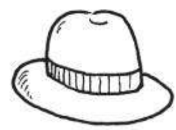
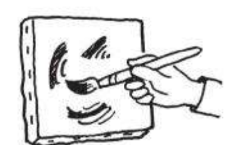
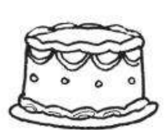


Additional Exercises

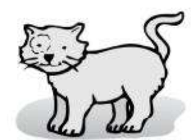
Write the words under each picture:

			
....	....	....	....

A. Which picture has short a ? Circle and write.

1.  
2.  
3.  

B. Which picture has long a ? Circle and write.

1.  
2.  
3.  

C. Circle the short a words.

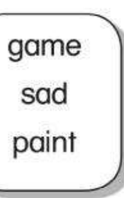
1. pan / bat / way
2. back / sack / game
3. May / Dan / mad
4. fat / lake / fan





D. Circle the long a words.

1. game / sad / paint
2. man / same / rain
3. take / van / pain
4. bake / ran / rain








A) Does it have long a? Listen and circle.


short a
long a


short a
long a


short a
long a


short a
long a


short a
long a

1.	2.	3.	4.
back	man	pan	tap
bake	main	pain	tape
lack	can	ran	mad
lake	cane	rain	made

C) Listen and point.

Students listen and point to the words they hear.

tap, /t/-/æ/-/p/, *tap*	*tap*, /t/-/æ/-/p/, *tap*
rain, /r/-/eɪ/-/n/, *rain*	*rain*, /r/-/eɪ/-/n/, *rain*
bake, / b /-/eɪ/-/ k /, *bake*	*bake*, / b /-/eɪ/-/ k /, *bake*
can, / k /-/æ/-/n/, *can*	*can*, / k /-/æ/-/n/, *can*

E- Listen and circle.

1.main	2.mad	3.May	4.mat

1.man main   2.mad made   3.map May   4. mat meat



Unit 9 Test

A. Listen and write.

1. Uh-______________________.
2. What's ________________?
3. We're ________. Please ________!
4. Oh...I can't ____________.

1.sad 2.pain

3.game 4.hat

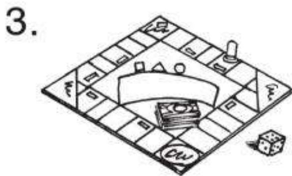
B. Does it have short a or long a? Listen and circle.

1. 

short a long a

2. 

short a long a

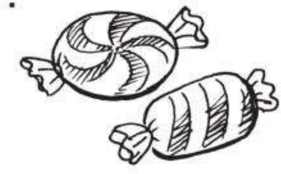
3. 

short a long a

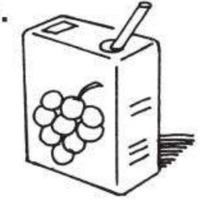
4. 

short a long a

C. Look and write.

1. 

____

2. 

____

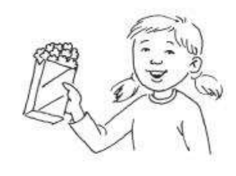
3. 

____

4. 

____

D. Look and write.

1. 

I ______________________________.

____

2. 

We ______________________________.

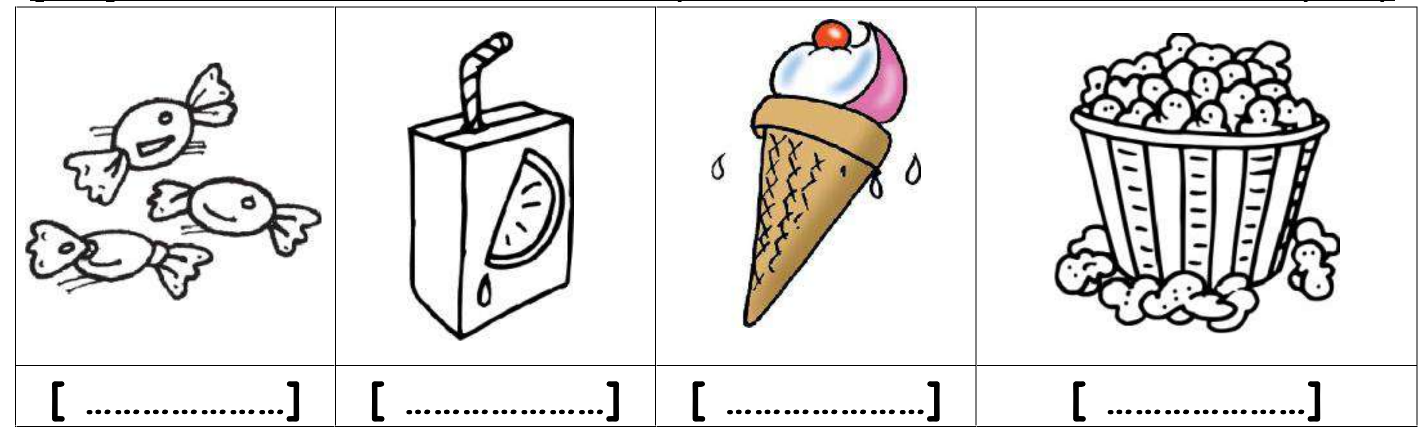
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Test on the Unit 9

A) Listening (10 Marks)

[1] Listen and number the pictures: (6M)



[........................]	[........................]	[........................]	[........................]

[2] Listen and fill in the gaps: (4M)

A : Uh-oh.

B : What's .... ?

A : We're late. Please .... !

B) Reading (10 Marks)

[3] Read and match A with B: (6M)

{ A }	{ B }
1] What colour is it? •	• decide.
2] What's wrong? •	• short and fat.
3] We have ice •	• have chips and juice.
4] Oh ... I can't •	• You are welcome.
5] My brother is •	• We're late. Please hurry.
6] I don't •	• cream and water.
	• It is red.

[4] Look and circle the correct number: (4M)

11	eleven twelve eight	15	fourteen fifteen five	17	sixteen seven seventeen	30	twenty thirty forty




C) Writing (10 Marks)

[5] Write in capital letters: (2M)

chips popcorn

....

[6] Look and write: (4M)

{ 1 } What is this?

....
....

{ 2 } Do you like ice cream?

....
....

{ 3 } Do you have water?

....
....

{ 4 } What can you see?

....
....

[7] Look and write: (4M)



....
....

....
....




Review on Unit 9

Food	الطعام	adjectives	صفات
candy	حلوي	late	متأخر
juice	عصير	wrong	خطأ
water	مياه	true	صحيح
ice cream	أيس كريم	different	مختلف
popcorn	فيشار	short	قصير
chips	شيبسى	young	صغير السن
jam	مربي	fat	سمين ، تخين
Nouns	**أسماء**	thin	نحيف ، رفيع
shop	محل ، دكان	**Short " a "**	
store	مخزن ، دكان	cap	كاب ، قبعة
food	طعام	man	رجل
boy	ولد	sad	حزين
mother	أم	ant	نملة
brother	أخ	bat	خفاش
peanuts	فول سوداني	fat	سمين ، تخين
bag	حقيبة	rat	فأر كبير
game	لعبة	mat	سجادة



Long " a " (ay , a_e , ai)		Verbs	أفعال
day	يوم	have (جمع)	يملك ، يمتلك
game	لُعبة	has (مفرد)	يملك ، يمتلك
pain	ألم ، وجع	sell	يبيع
rain	مطر	buy	يشتري
lake	بحيرة	walk	يمشي
make	يصنع	eat	يأكل
train	قطار	carry	يحمل
cane	عصا ، عكاز	play	يلعب

Read and Learn

1] What's wrong?
ما المشكلة ؟ ، ما الأمر ؟ في إيه ؟ ، مم تشكو؟

2] We're late. Please hurry!
لقد تأخرنا. أسرع من فضلك !

3] Oh...I can't decide.
ياه ...لا أستطيع الحسم في القرار.

4] What colour is it ?
ما لونه ؟ ، ما لونها ؟

5] It's brown.
لونه بُني . ، لونها بُني .

6] He's short and young.
أنه قصير وصغير السن.

7] His mother is carrying a bag of food.
تحمل أمه حقيبة طعام . ، تحمل أمه كيس من الطعام.

8] I have water / popcorn / ice cream / chips / juice / candy.
أمتلك مياه / فيشار / أيس كريم / شيبسى / عصير / حلوى.

9] I don't have water / popcorn / ice cream / chips / juice / candy.
ليس لدي مياه / فيشار / أيس كريم / شيبسى / عصير / حلوى.




Phonics Vocabulary

Read the words. (short and long a)

back	ظهر	pan	مقلاة بطاسة
bake	يخبز	pain	ألم ، وجع
lack	قص ، فقدان	ran	جري
lake	بحيرة	rain	مطر
man	رجل	tap	حنفية
main	أساسي ، رئيسي	tape	شريط لاصق
can	علبة	mad	مجنون ، أحمق
cane	عصا ، عكاز	made	صنع
map	خريطة	mat	سجادة صغيرة
May	شهر مايو	mate	مساعد ، معاون

✍ Some words have short and long vowels: *ant, lake, gate, bag, rain, tag, cab, page, back, make, name, rat, mat, pain, bake, wax, man, paint, train, game, hat, sad, day, tape, mat, late, rake, lane, cap, rain, mat, day, hat, lane, bat, bait, make, date, pat*




Word Time

candy	juice	water
ice cream	popcorn	chips

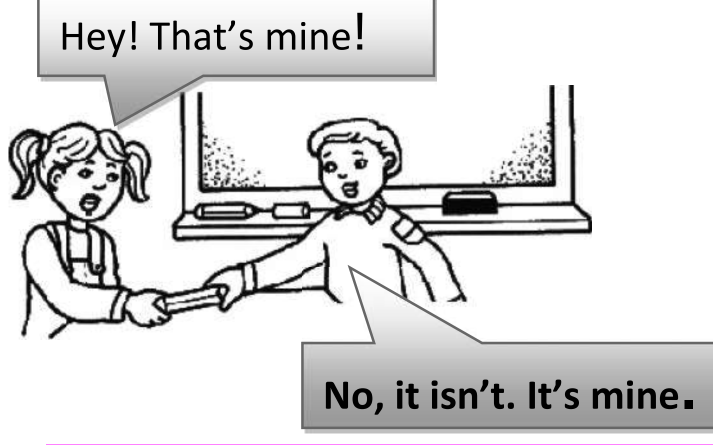


candy	juice	water
ice cream	popcorn	chips



Conversation Time

A - Listen and repeat:





1 - Hey! **That's mine.**	يا (تستخدم للتساؤل ولفت الانتباه والتعجب و النداء) ! هذه ملكي .
2 - **No**, it isn't. **It's mine.**	لا ، ليست ملكك. إنها ملكي.
3 - Oops! **Sorry.**	(عفوا / عذرا) ! آسف.
4 - That's okay.	حَسَنًا ، مضبوط ، أوكي.

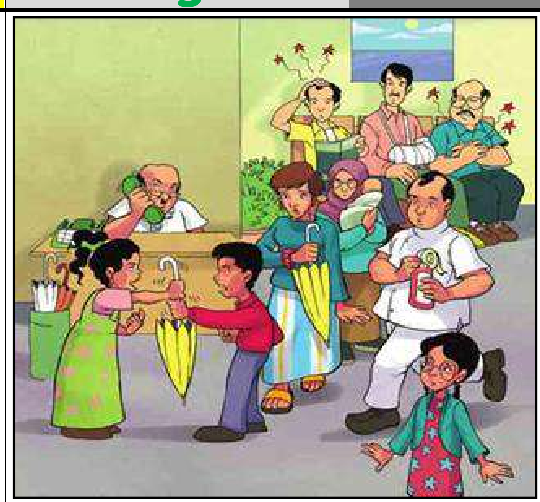
D - Review. Listen and repeat.



1 - **Where do you live?**	أين تعيشي ؟
2 -**I live in Puppetville.**	أعيش في مدينة ببت فيل.
3- **I live in Egypt.**	أعيش في مصر.



C - Talk About the Picture | Page 29



Oh, no! **Look at** all the people. They don't feel **good.** That's too **bad**! This **nurse** is talking on the **phone**. Mona's **sister**, Hoda, is **fighting with** تتشاجر مع this boy. Hoda thinks the **boy** has her **umbrella**. She says Hey! That's mine! But look! Hoda's **mother** has her umbrella.

D - A girl and a boy are in the clinic.



Girl	**Hey! That's mine.** يا (هتاف للفت الانتباه) ! هذه ملكي.
Boy	**No, it isn't. It's mine.** لا ، ليست ملكك. أنها ملكي.
Girl	**Oops! Sorry.** (عفوا / عذرا) ! آسف.
Boy	**That's okay.** حَسَنًا .

E - Unscramble and write.

1 } do - you - Where - live?

....

2 } live - Egypt - I .

....

3 } okay -is - That.

....

4 } mine - is - That.

....



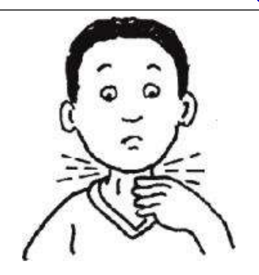
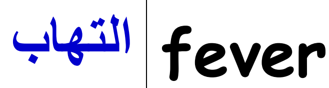
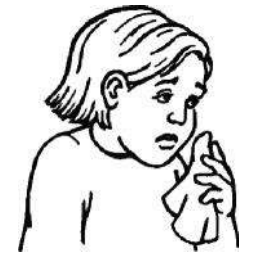
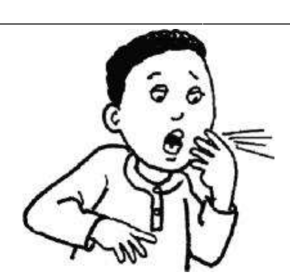
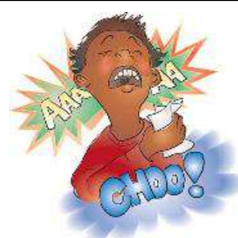


Unit 10 At the Clinic

فى العِيَادَة -فى المُسْتَوْصَف

Word Time

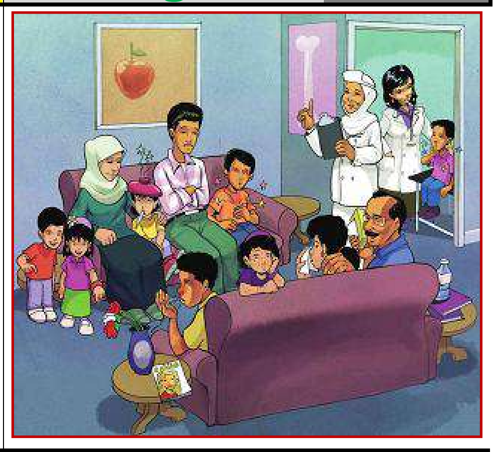
A- Listen and repeat:

 stomach ache ألم بالبطن، ألم في المعدة	 I have a ... . عندى ، مصاب بـ .... rash طفْح جلديّ
 sore throat التهاب بالحلق	 fever حُمى ، ارتفاع في درجة الحرارة
 cold برد ، رَشْح، زُكام	  cough  سعال ، كحه
 I have a ... . عندى ، مصاب بـ .... flu أنفلونزا	 toothache ألم أسنان

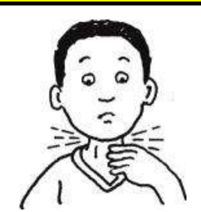


C - Talk About the Picture | Page 30

So many people are **sick مريضه!** She is **coughing تكح** , this young girl has **a rash طفح جلدي**, and she has a **cold برد ، زكام** . The doctors and **nurses** will make them all feel better. Ali has a **stomach ache ألم بالمعدة** , this boy and girl have fevers, and Kareem has **a sore throat.** This girl has a red balloon, and this boy has a blue **balloon.**



D - Look and write:



1 } ....

2 } ....



3 } ....



4 } ....



5 } . ...



6 } ....

E - Write in capital letters :

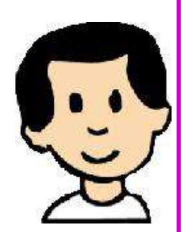
1 } people	....	6 } backache	....
2 } sick	....	7 } doctor	....
3 } rash	....	8) nurse	....
4 } headache	....	9 } balloon	....
5 } toothache	....	10} coughing	....



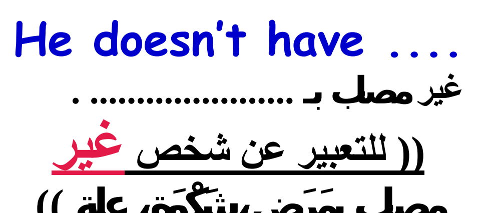
Practice Time

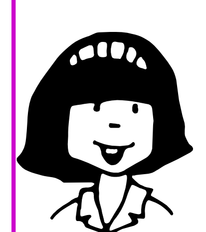
He She	has	a fever.	He She	doesn't have	a rash.

doesn't = does not



He has a ....
مصاب بـ ....
((للتعبير عن شخص مصاب
مَرَض،شَكْوَى، عِلة))









He doesn't have a cold. برد ، زكام

1 - He has a stomach ache. (هو) عنده ألم بالمعدة.





She doesn't have a stomach ache.

2 - She has a cold. (هي) مصابه بالبرد/بالزُكام.






She doesn’t have a sore throat.

3 - She has **a rash.**  (هي) عندها طفح جلدي.



He doesn’t have a rash.طفح جلدي

4 - He has **a sore throat.**  (هو) مُصاب بالتهاب في الحلق.



He doesn’t have a fever.حُمى

5 - He has **a cough.**  (هو) مُصاب بالكحة.



She doesn’t have a cough. كحة

6 - She has **a fever.**  (هي) مصابه بالحُمى.



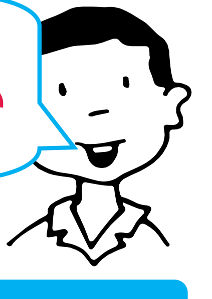
I don't have a flu.أنفلونزا

7 - I have **a toothache.**  (أنا) عندي ألم أسنان.



I have a cough.
عندي كحه.

I don't have a flu.
معنديش أنفلونزا.






D - Listen and sing along.

Oh, No! Poor Kareem!

He has a fever.

He doesn't have **a sore throat.**

He has a fever.

He doesn't have a rash.

He has a fever.

He doesn't have a cough.

Oh, no! Poor Kareem!



She has a rash.

She doesn't have **a stomach ache.**

She has a rash.

She doesn't have **a cold.**



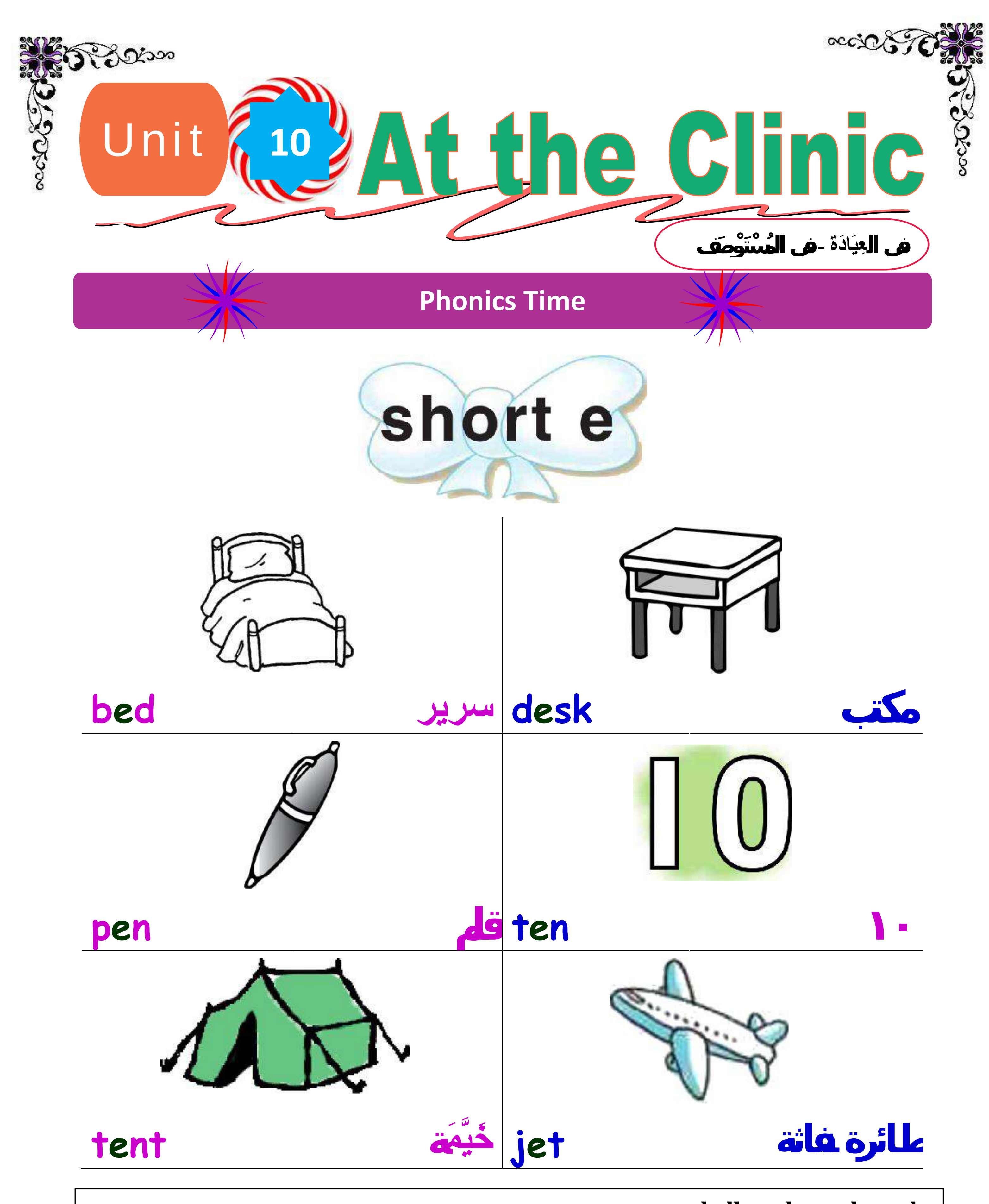
She has a rash.

She doesn't have a fever.



Oh, no! Poor Mona!

Poor :	فَقِير، مُفْتَقِر، رَكِيك، **سَقِيم**، عَائِل، عَاجِز، مُجْدِب، **مِسْكِين**

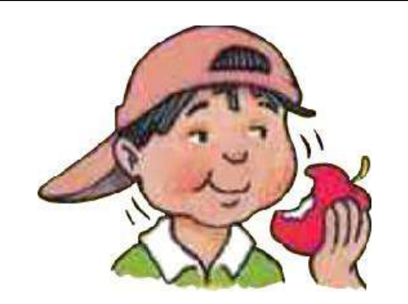
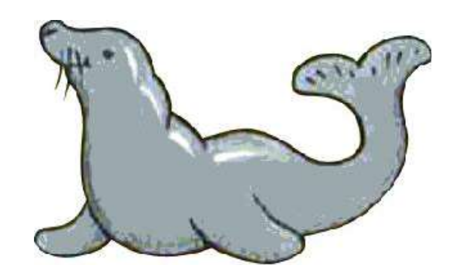
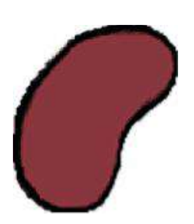
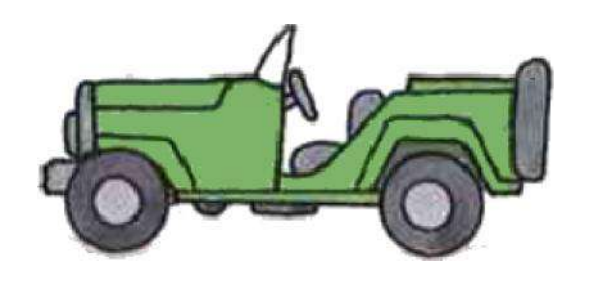
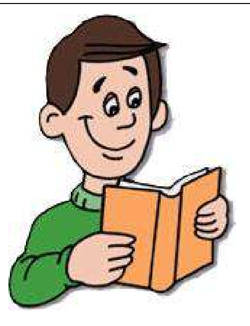
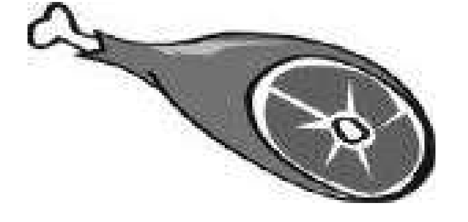


Some words have short and long vowels : green, meat, met, bell, red, read, neck, pen, seed, vet, bean, bed, team, bee, ten, tree, met, meat, let; need, net, kneel; tell, Kareem, teen; mean, jet, weed; queen, deed, red; lean, led, leg; peck, mess, leap; jeep, jeans, pet, jet, seal, bed, bee, beam, peck, jeep






ea , ee

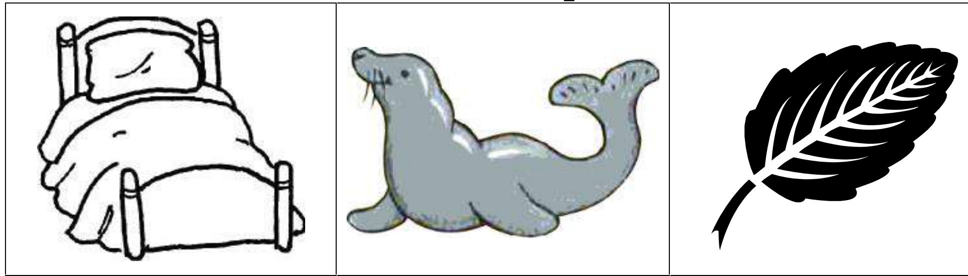
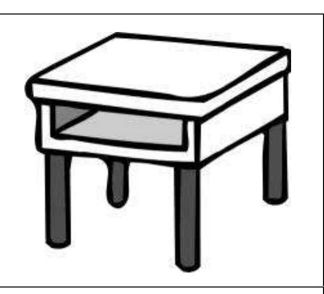
	
eat يأكل	green أخضر
	
seal عجل البحر	bean حَبة فول
	
jeep عربية جيب	read يقرأ
	
leaf ورقة نبات	meat لَحْم



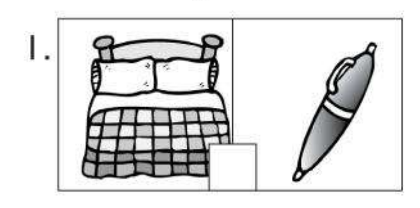
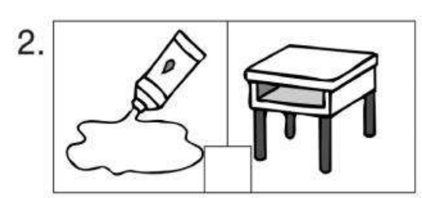
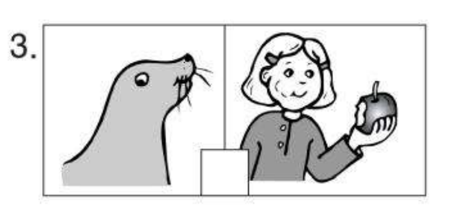



Additional Exercises

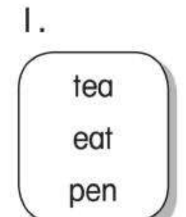
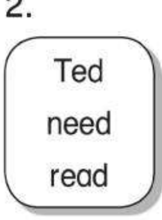
Write the words under each picture:

			
....	....	....	....

A. Do they both have the same vowel sound? Write ✓ or ✗ .

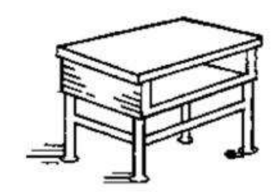
1. 
2. 
3. 

B. Circle the short e word.

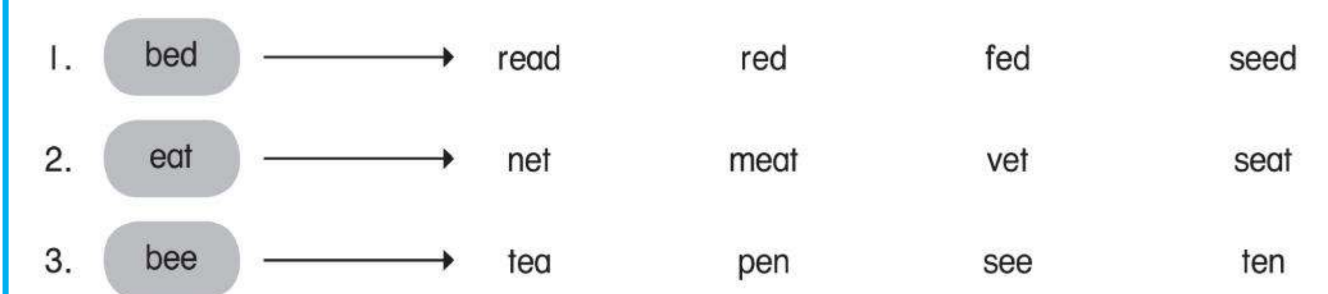
1.	2.	3.	4.	4.
tea	Ted	bee	bean	seal
eat	need	bed	green	desk
pen	read	sleep	red	meat

C. Which pictures have long e ? Circle.



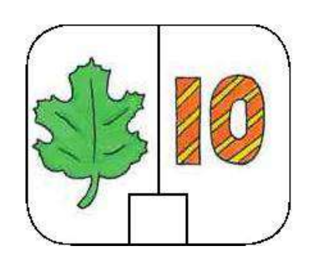
D. Circle the words with the same vowel sound.

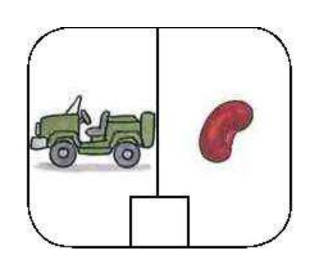
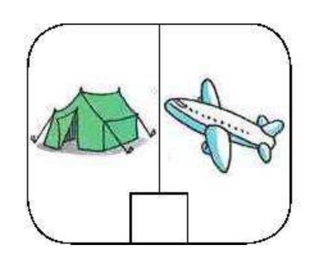
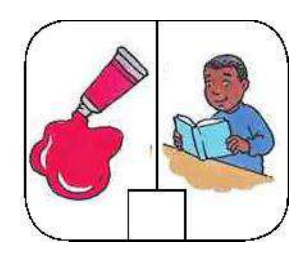


1.	bed →	read	red	fed	seed
2.	eat →	net	meat	vet	seat
3.	bee →	tea	pen	see	ten




A) Does it have long e? Listen and write ✓ or ✕.



B) Read the words .

1.	2.	3.	4.
net	fed	bed	met
neat	feed	bead	meat
set	sell	red	ten
seat	seal	read	teen

C) Listen and point.

Students listen and point to the words they hear.

seal, /s/-/i:/-/l/, *seal*	*bead*, /b/-/i:/-/d/, *bead*
met, /m/-/e/-/t/, *met*	*fed*, /f/-/E /-/d/, *fed*
seat, /s/-/i:/-/ t /, *seat*	*teen*, / t /-/i:/-/n/, *teen*
red, / r /-/e/-/d/, *red*	*net*, /n/-/e/-/ t /, *net*

E- Listen and circle.

1.led	2.bean	3.meet	4.set	5.web

1.	2.	3.	4.	5.
short e	short e	short e	short e	short e
long e	long e	long e	long e	long e



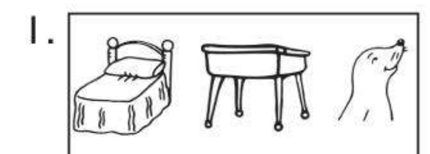
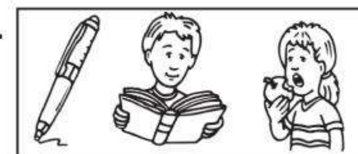
Unit 10 Test

A. Listen and circle.

1. Hey! | They're / That's | mine!
2. No, / Yes, | it isn't. | That's / It's | mine.
3. Oops! / Uh-oh! | Sorry.
4. That's | a cow. / okay.

1.seal 2.pen 3.tea

B. Which one has a different vowel sound? Listen and write ✗.

1. 
2. 
3. 

C. Look and match.

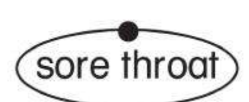
1. 
2. 
3. 
4. 
5. 









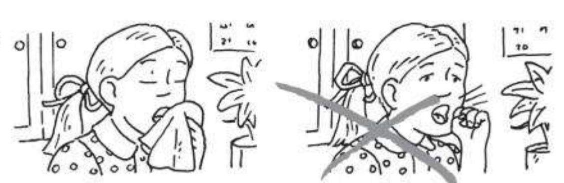


D. Look and write.

1.  

He ______________________________.

____

2. 

She ______________________________.

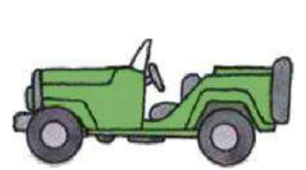
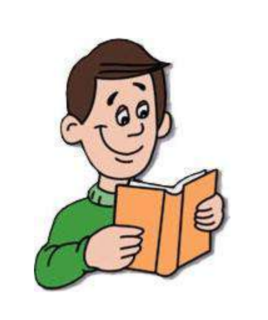
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✍ Test on the Unit 10

A) Listening (10 Marks)

[1] Listen and number the pictures: (6M)

			
[......................]	[......................]	[......................]	[......................]

[2] Listen and fill in the gaps: (4M)

A : Hey! That's ....

B : No, it isn't. It's mine.

A : Oops! ....

B) Reading (10 Marks)

[3] Read and match A with B: (6M)

{ A }	{ B }
1] Where do you live? •	• I am from Egypt.
2] What time is it? •	• I live in Puppetville.
3] What are these? •	• It is three o'clock.
4] No, it isn't. It's •	• They are shorts.
5] She doesn't have •	• Oops! Sorry.
6] Where are you from? •	• a fever.
	• mine.

[4] Look and circle the correct number: (4M)

7	six seven sixteen	10	ten three twenty	20	twenty forty four	40	fifty forty sixty




C) Writing (10 Marks)

[5] Write in capital letters: (2M)

sore throat doctor

....

[6] Look and write: (4M)

{ 1 } Does he have a rash?

....
....

{ 2 } Does he have a cold?

....
....

{ 3 } What does she have?

....
....

{ 4 } What does he have?

....
....

[7] Look and write: (4M)

....
....





Review on Unit 10

Ailments	أمراض	adjectives	صفات
stomach ache	ألم بالمعدة	sick = ill	مريض
rash	طفْح جلديّ	good	جيد ، حسن
sore throat	التهاب الحلق	young	صغير السن
fever	حُمى	old	كبير السن
cough	سُعال، كُحة	bad	سَيِّء
cold	رَشْح، زُكام	tall	طَويل
flu	إنْفلوَنْزَا	short	قَصِير
Nouns	**أسماء**	fat	سَمِين، بَدِين
balloon	بالون، أنبوبة	**Short " e "**	
nurse	مُمرضَة	bed	سرير
doctor	طَبيب، دُكْتُور	desk	مكتب
phone	تَلِيفُون، هَاتِف	pen	قلم
sister	أخت، شَقِيقة	vet	طبيب بيطري
boy	وَلد، صَبِيّ، غُلام	ten	١٠
umbrella	شَمْسِيّة، مِظَلّة	jet	طائرة نفاثة
mother	أُمّ، والدة	tent	خيمة
girl	بِنْت، فَتَاة	red	أحمر



Long " e " (ea , ee)		Verbs	أفعال
eat	يأكل	look at	ينظر إلي
green	أخضر	feel	يشعر ، يحس
seal	عجل البحر	talk	يتحدث
leaf	ورقة شجرة	fight with	يتشاجر مع
jeep	عربية جيب	think	يعتقد
bean	حبة فول	say	يقول ، يُزعم
read	يقرأ	cough	يكح ، يُسعل
meat	لحمة	have	عنده ، يمتلك ، مصاب بـ

Read and Learn

1] Hey! That's mine.
يا (هتاف للفت الانتباه) ! هذه ملكي.

2] No, it isn't. It's mine.
لا ، ليست ملكك. أنها ملكي.

3] Oops! Sorry.
(عفوا / عذرا) ! آسف.

4] That's okay.
حَسَنًا .

5] That's too bad.
هذا شيء سيء للغاية.

6] This girl has a red balloon.
تمتلك الفتاه بالونه حمراء.

7] This boy has a blue balloon.
يمتلك الولد بالونه زرقاء.

8] I have a cold / a sore throat / a fever / a cough / stomachache /..
أنا مصاب بـ البرد / التهاب الحلق / حُمى / كحة - ألم بالمعدة ......

9] I don't have a cold / a flue / rash / toothache / backache / .....
لست مصاب بـ البرد / التهاب الحلق / حُمى / كحة - ألم بالمعدة ......




Phonics Vocabulary			
Read the words. (short and long e)			
net	شَبَكة	seal	عجل البحر
neat	نَظِيف، مُحكَم	met	قَابل، اِجْتَمَعَ
set	مَجْموعَة،طَقم	neck	رَقَبة، عُنق
seat	مَقْعَد، دِكة	net	شَبَكة
fed	أَطْعَمَ، تَغَذى	led	أَرْشَدَ، قَادَ، تَزَعَم
feed	طَعَمَ، يُغَذى	bean	فوله
bed	سَرير، فِرَاش	meet	يقابل
bead	خَرَزَة	lemon	ليمون
red	أحمر	web	شَبَكة، نَسْج (عنكبوت)
read	يقرأ	leg	رِجْل،سَاق
met	قابل	desk	مَكْتَب
meat	لحمه	pen	قلم
ten	١٠	eat	يأكل
teen	مُرَاهِق	green	أخضر




Word Time

stomach ache	rash	sore throat
fever	cold	cough





stomach ache	rash	sore throat
fever	cold	cough



Conversation Time

A - Listen and repeat:





1 - Miss Sarah, may I use the bathroom?	آنِسَة ساره ، هل يمكن أن استخدم الحمام ؟
2 - Of course.	بالتَّأْكِيد، طبعاً، بالطَّبْع.
3 - Where is it?	أين يكون ؟
4 - It's over there.	إنه هناك.
5- I see it. Thanks.	رأيته .شُكْرًا.

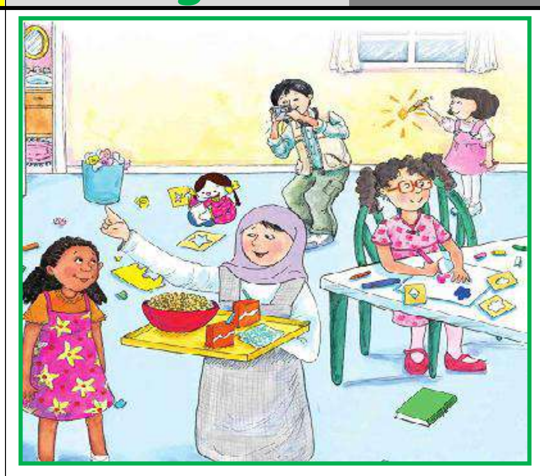
D - Review. Listen and repeat.



1 - What a mess !	يا لها من أشياء غير مُرتبة !
2 -Let's clean up.	هيا بنا ننظف (المكان) .
3-Yeah, you're right.	نَعَم، أنك على حق.



C - Talk About the Picture | Page 37



Kareem's **mother** has juice and popcorn. She's pointing to the **bathroom.** Look at Sokkara playing in the **paper**. Samy is taking a picture of Sokkara. Look on **the table**: these are red, yellow, and orange **crayons**. There's **a book** and some **paper** on the floor.

D - Laila and Kareem's mother are at home.

Speaker		Dialogue
Laila		**Miss Sarah, may I use the bathroom?** آنِسَة ساره ، هل يمكن أن استخدم الحمام ؟
Kareem's mother		**Of course.** بالطبْع.
Laila		**Where is it?** أين هو ؟
Kareem's mother		**It's over there.** أنه هناك. ، الحمام هناك.
Laila		**I see it. Thanks.** رأيته. شُكْرًا.

E - Unscramble and write.

1 } up - Let's - clean.

 ....

2 } use - May - the bathroom - I .

....

3 } is - Where - it?



4 } mess - a - What!

....



Word Time

A- Listen and repeat:

I have ... .
أمتلك ، لدى ، عندي.....

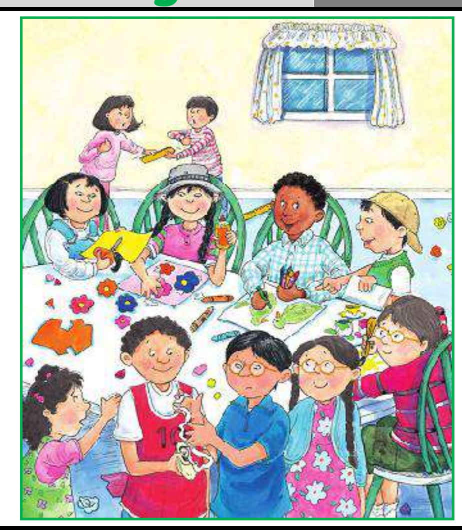
tape شريط لاصق	glue غِرَاء، صَمْغ
scissors مِقَصّ	paper وَرَق، قِرْطاس
paint دِهَان، صِبْغ	crayons قلم طباشير ملون، كريون
pencils أقلام رصاص	rulers مساطر

I don't have..
ليس لدي ، لا أملك ....

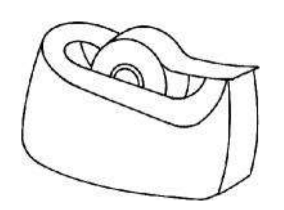


C - Talk About the Picture | Page 38

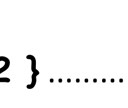
This is **tape**. This is yellow **paper**. Watch out! Ola has **scissors**! Sarah has **glue**, and she's gluing her flowers onto the **paper**. Samir has seven **crayons**. He's coloring two green birds. He doesn't have paint. Ramy has **paint**. He doesn't have **crayons**. He just painted a picture.



D - Look and write:



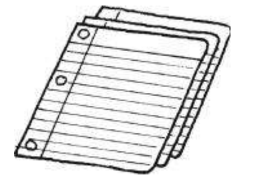
1 } ....



2 } ....



3 } ....



4 } ....



5 } . ...



6 } ....

E - Write in capital letters :

1 } scissors	....	6 } crayons	....
2 } pictures	....	7 } flowers	....
3 } colour	....	8) birds	....
4 } tape	....	9 } pencils	....
5 } gluing	....	10} rulers	....

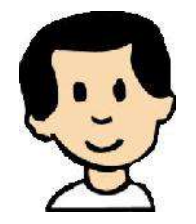


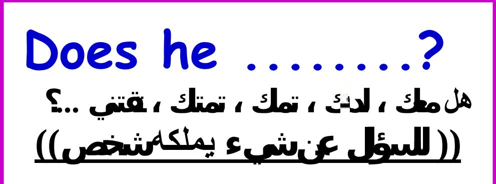
Practice Time

Does	he	have tape?
	she	

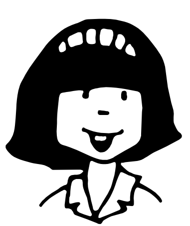
Yes,	he / she	does.		
No,	he / she	doesn't.	He / She	has glue.

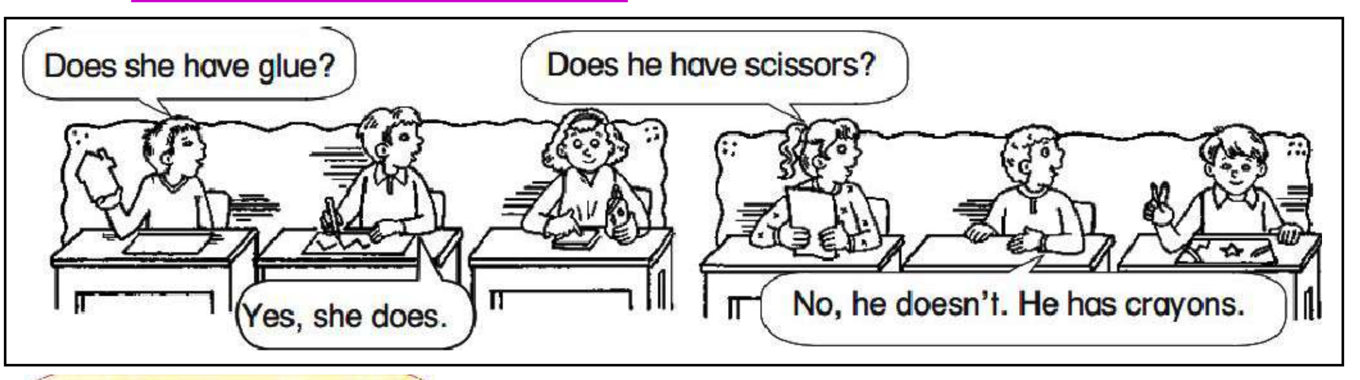
doesn't = does not













Yes, she does

1 - Does she have glue?





No, he doesn't. He has tape.

2 - Does he have glue? هل لديه صمغ ؟






Yes, she does.

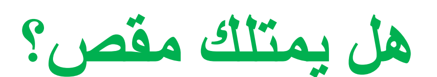
3 - Does she have scissors?





No, he doesn’t. He has paper.

4 - Does he have scissors?





Yes, he does.

5 - Does he have crayons?

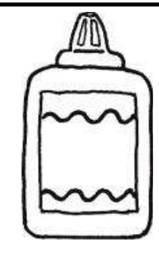




No, he doesn’t. He has paint.

6 - Does he have crayons?





Yes, I have.
No, I haven't.

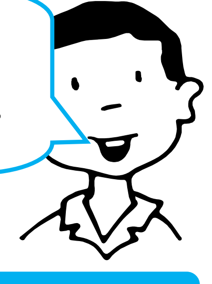
7 - Do you have glue?





Do you have a pen?
هل لديك قلم ؟

Yes, I have.
No, I haven’t.






D - Listen and sing along.

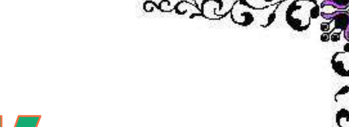
Does He Have Paper?



Does he have **paper?**
Does he have paper?
Yes, he does. Yes, he does.
Does he have **crayons?**
Does he have crayons?
No, he doesn't. He has **paint.**



Does she have **scissors?**
Does she have scissors?
Yes, she does. Yes, she does.
Does she have **glue?**
Does she have glue?
No, she doesn't. She has tape.

Unit 11 At Home with Kareem

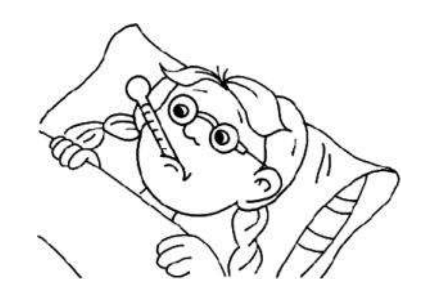
فِي البَيْت مع كريم







bin سلةقمامة









six سِتّة

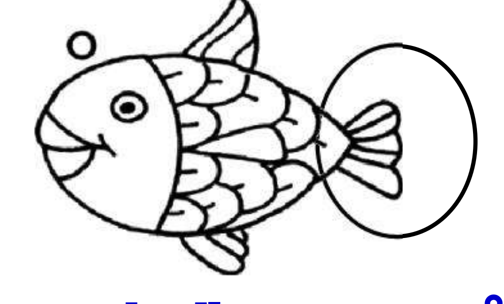




دَبوس، مِسْمَار



sit يَجلِسَ، يَقعَدَ

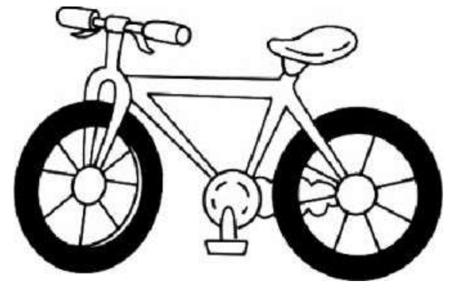
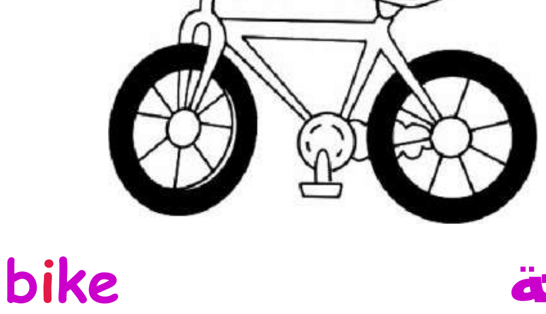


fin زَعْنِفَة، زعنفة السمك

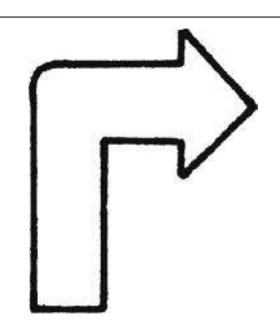





i_e , ight

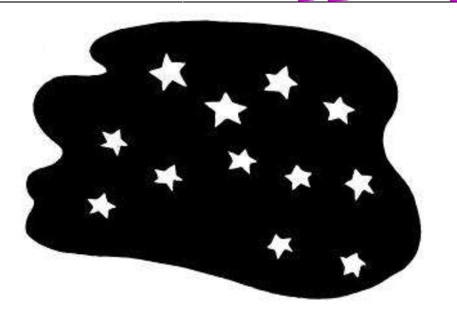
bike دَراجَة	nine تِسْعَة




right يَمِين	kite طائرة ورقية




like يُحِب	light ضَوْء، نُوْر



tight مَشْدُود ، مُحْكَم	night لَيْل



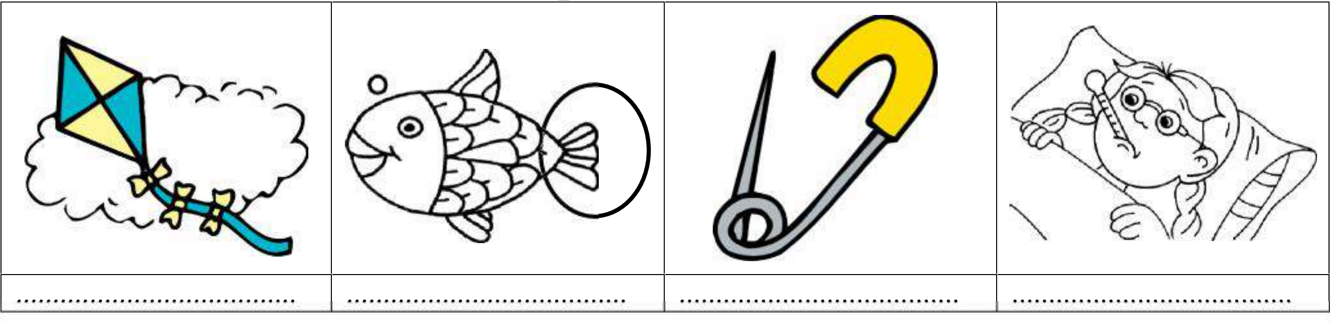






✍ Additional Exercises

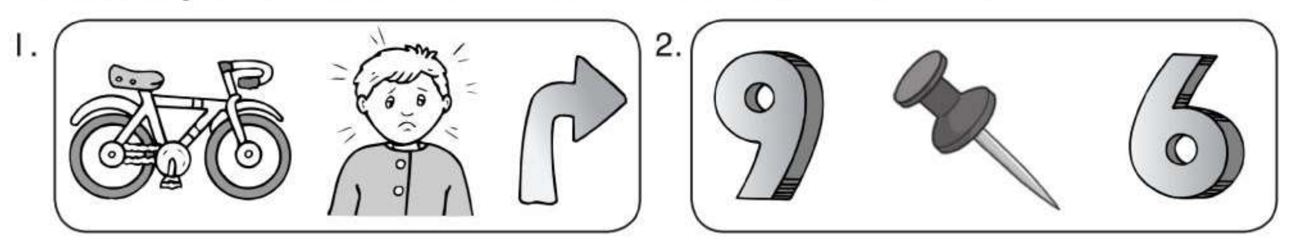
Write the words under each picture:



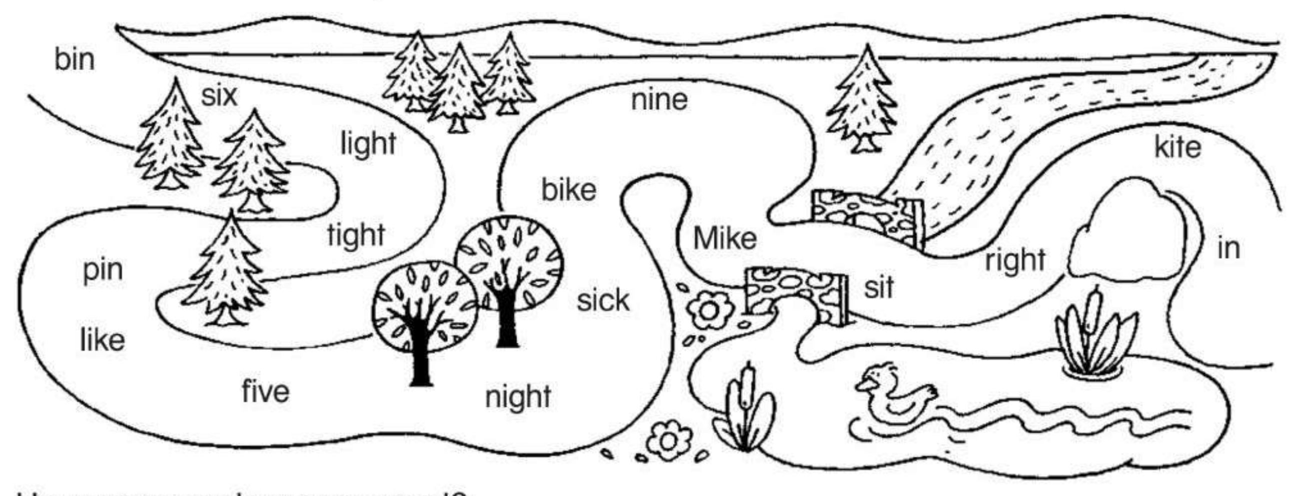
A. Circle the words with the same vowel sound.

1.	six	→	mix	fix	kite	bite
2.	bike	→	kick	pick	Mike	like
3.	right	→	light	sit	night	hit

B. Which picture has a different vowel sound? Write ✗.



C. Circle the words you can read.



How many words can you read? ______




A) Listen and circle.





kit
kite



pin
pine



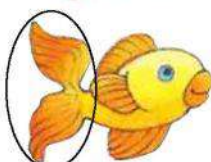
sit
sight



lick
like



lit
light



fine
fine

B) Read the words .

1.	2.	3.	4.
fill	bit	fit	lick
file	bite	fight	like
pill	sit	kit	nil
pile	site	kite	Nile

C) Listen and point.

Students listen and point to the words they hear.

Nile, /n/-/aɪ/-/ l /, *Nile*	*site*, /s/-/aɪ/-/ t /, *site*
bit, /b/-/ɪ/-/ t /, *bit*	*fill*, /f/-/ɪ/-/ l /, *fill*
pill, /p/-/ɪ/-/ l /, *pill*	*lick*, / l /-/ɪ/-/ k /, *lick*
fight, /f/-/aɪ/-/ t /, *fight*	*Kite*, /k/-/aɪ/-/ t /, *Kite*

E- Listen and circle.

1.ripe	2.din	3.dime	4.hide	5.fin

1.	2.	3.	4.	5.
short i long i	short i long i	short i long i	short i long i	short i long i




Unit 11 Test

A. Listen and match.

1. Miss Sarah, may I ● ● course.
2. Of ● ● see it. Thanks.
3. Where ● ● over there.
4. It's ● ● use the bathroom?
5. I ● ● is it?

1.sad 2.pain 3.
4.game 5.hat 6.



B. Does it have short i or long i? Listen and match.

1.  ●



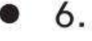
● 2. 

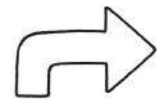
3.  ●

● 4. 

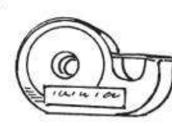
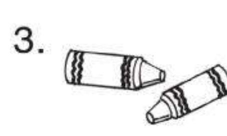
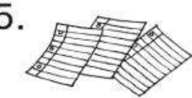
5. ●





● 6. 

C. Look and write.

1.  ____________
2.  ____________
3.  ____________
4.  ____________
5.  ____________

D. Look and write.

1. 

____

Yes, she does.

2. 

Does he have crayons?

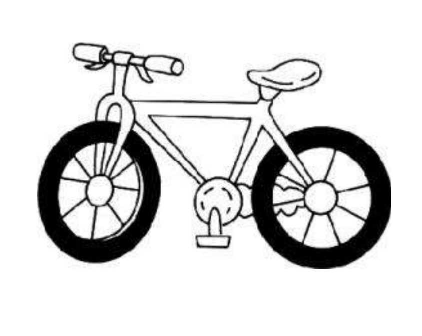
____




✍ Test on the Unit 11

A) Listening (10 Marks)

[1] Listen and number the pictures: (6M)

			
[......................]	[......................]	[......................]	[......................]

[2] Listen and fill in the gaps: (4M)

A : Miss Sarah, may I .... the bathroom?

B : .... course.

A : I see it. Thanks.

B) Reading (10 Marks)

[3] Read and match A with B: (6M)

{ A }	{ B }
1] Where is it? •	• juice and popcorn.
2] What a mess! •	• have paint and paper.
3] Kareem's mother has •	• two green birds.
4] He doesn't •	• Of course.
5] She's coloring •	• No, she doesn't.
6] May I use the bathroom? •	• Let's clean up.
	• It's over there.

[4] Look and circle the correct number: (4M)

7	seven seventeen eight	50	forty fifty sixty	25	twenty-one twenty-two twenty-five	13	thirteen twelve ten




C) Writing (10 Marks)

[5] Write in capital letters: (2M)

crayons scissors

....

[6] Look and write: (4M)

{ 1 } What's wrong?

....
....

{ 2 } What is this?

....
....

{ 3 } What are these?

....
....

{ 4 } What do you have?

....
....

[7] Look and write: (4M)



....
....

....
....




Review on Unit 11

Art supplies	تجهيزات الفَنّ	colours	ألوان
tape	شريط لاصق	red	أحمر
glue	غِرَاء، صَمْغ	blue	أزرق
scissors	مقص	black	أسود
paper	ورق	brown	بني
paint	دِهَان، صِبْغ	green	أخضر
crayons	أقلام ملونة	white	أبيض
pencils	أقلام رصاص	orange	برتقالي
Nouns	**أسماء**	pink	وَرْدِيّ
mother	أم	**Short " i "**	
juice	عصير	bin	سلة مهملات
popcorn	فيشار	six	ستة
bathroom	حمام	sick	مريض ، عيان
picture	صورة	pin	دبوس
birds	طيور	sit	يجلس
book	كتاب	fin	زعنفة السمكة
floor	أرضية الحجرة	fit	لائق بدنياً
flowers	زهور	sing	يغني



Long " i " (i_e)		Verbs	أفعل
bike	عجلة	has	يمتلك (للمفرد)
nine	تسعة	have	يمتلكوا (للجمع)
right	يمين	point to	يشير إلي
kite	طيارة ورقية	look at	ينظر إلي
like	يحب	play	يلعب
night	ليل	glue	يغري، يلزق، يألصق،
light	ضوء	colour	يلون، يصبغ
tight	ضيق ، مشدود	draw	يرسم

Read and Learn

1] Miss Sarah, may I use the bathroom?
آنِسَة ساره ،هل يمكن أن استخدم الحمام ؟

2] Of course.
بالتَّأكِيد، طبعاً، بالطَّبْع.

3] Where is it?
أين يكون ؟

4] It's over there.
إنه هناك.

5] I see it. Thanks.
رأيته .شُكْرًا.

6] Watch out!
انتبه، احذر !

7] This is tape.
هذا شريط لاصق/ شريط عازل.

8] Does he have (tape, glue, scissors, paper, paint, crayons) ?
هل (هو) يمتلك (شريط لاصق ، صمغ ، مقص ، ورق ، دهان ، أقلام ملونة)؟

9] Does she have (tape, glue, scissors, paper, paint, crayons) ?
هل (هي) تمتلك (شريط لاصق ، صمغ ، مقص ، ورق ، دهان ، أقلام ملونة)؟




Phonics Vocabulary

Read the words. (short and long i)

fill	يملأ	kite	طيارة ورقية
file	ملف	lick	ضربة عنيفة
pill	حبة دواء	like	يحب
pile	رأس سهم	nil	صِفْر، لاشيء
bit	قِطْعَة، ذَرة،شَذْرَة	Nile	النيل ، نهر النيل
bite	عَضة، لَسْع، مُضْغَة	ripe	نَاضِج، مُسْتَو
sit	يجلس	din	صَخَب، ضَجَّة، ضَوْضَاء، ضَجيج
site	موقع	dime	دَايْم، عُشْر الدولار
fit	لائق بدنياً	hide	يَخْتَبِأ، يخفي
fight	يتشاجر	fin	زِعْنِفَة، زعنفة السمك
kit	عُدة، زُمرَة،طاقم	fine	حَسَنًا

✍ Some words have short and long vowels: sit, light, mine, it, like, is, write, rice, mitt, pin, quick, night, fine, lit, tin, might




Word Time

tape	glue	scissors
paper	paint	crayons

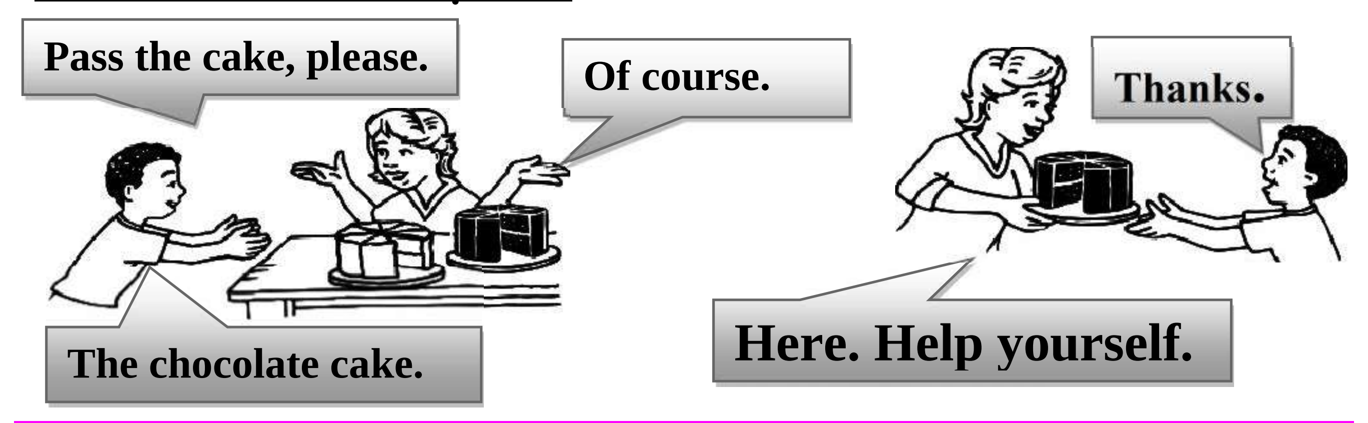


tape	glue	scissors
paper	paint	crayons



Conversation Time

A - Listen and repeat:



1 - Pass the cake, please.	نَاوَلْنِى الكيكة (الكعكة / التورتة) من فضْلك.
2 - Which one?	أيّ واحدة ؟
3 - The chocolate cake.	كيكة الشوكولاتة / تورتة الشوكولاتة.
4 - Here. Help yourself.	ها هي. تفضل.
5- Thanks.	شُكْرًا.

D - Review. Listen and repeat.



1 - Hey! That's mine	يا (تستخدم للتساؤل وللفت الانتباه والتعجب و النداء) ! هذه ملكي .
2 -Oops! Sorry.	(عفوا / عذرا) ! آسف.
3- That's okay.	حَسَنًا ، مضبوط ، أوكي.



C - Talk About the Picture | Page 45

This boy is playing football. Samir wants some chocolate cake. He asks his mother to give him a piece قِطْعَة. This man is hungry جَائِع، جَوْعَان. The woman is giving him a sandwich. Look there's a boat مَرْكَب in the water.



D - Samir and Kareem's mother are on a picnic نزهة خلوية.

Speaker	Dialogue
Samir	Pass the cake, please. نَاوِلْنِى الكيكة (الكعكة / تورتة) من فضْلك.
Kareem's mother	Which one? أيّ واحدة ؟
Samir	The chocolate cake. كيكة الشكولاته ، تورتة الشكولاته.
Kareem's mother	Here. Help yourself. ها هي. تفضل.
Samir	Thanks. شُكْرًا.

E - Unscramble and write.

1 } cake, - Pass - please - the.
....

2 } is - This - playing - boy - football.
....

3 } is - This - hungry- man.
....

4 } cake - The - chocolate.
....



Word Time

A- Listen and repeat:

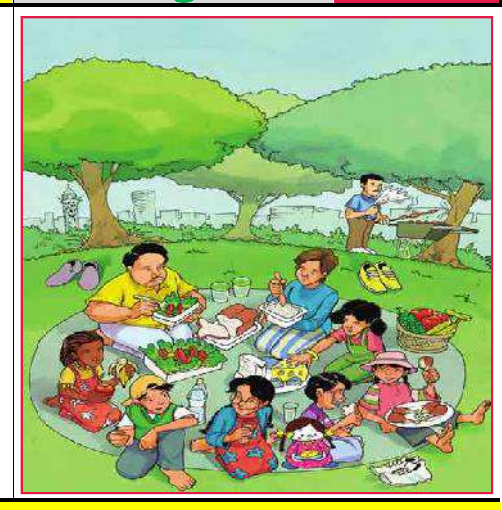
I like ... .
أحب ....

chicken دَجَاجَة، فرّوج	cheese جُبْن، جُبْنَة
salad سَلَطَة	fruit فاكِهَة
bread خُبْز	rice أرُزّ، رُزّ
grapes عِنَب	bananas موز

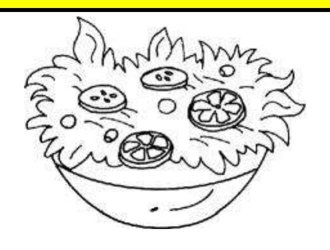


C - Talk About the Picture | Page 46

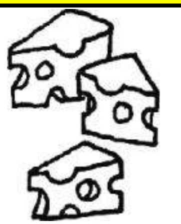
Yum! Look at all the good **food**. Mona has juice, and Kareem has **water.** Sokkara is eating **cheese**. Sarah has **Chicken**, and Hoda wants **cheese**. There is a lot of food on the picnic blanket, too. There is **rice, bread**, and **fruit.** This is an apple, these are **grapes**, and those are **bananas**. wow! Here's.



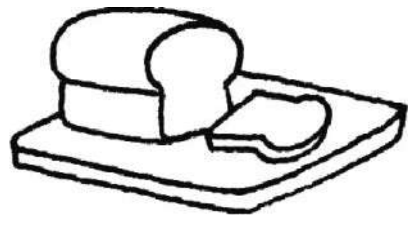
D - Look and write:



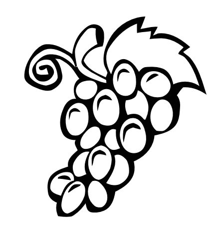
1 } ....



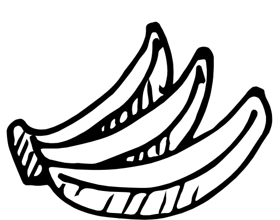
2 } ....



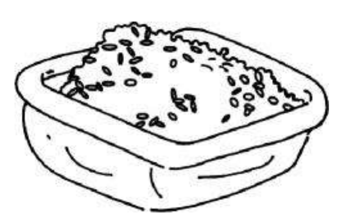
3 } ....



4 } ....



5 } . ...



6 } ....

E - Write in capital letters :

1 } chicken	....	6 } water	....
2 } cheese	....	7 } salad	....
3 } bananas	....	8) bread	....
4 } picnic	....	9 } fruit	....
5 } grapes	....	10} chocolate	....



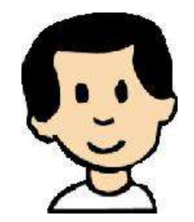
فِي نُزْهَة

Practice Time

He She It	likes	chicken.

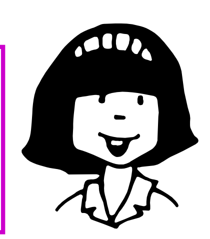
He She It	doesn't like	salad.

doesn't = does not



He likes ....
يحب ....
((للتعبير عن شيء يحبه شخص))

He doesn't like ..
لا يحب ....
((للتعبير عن شيء لا يحبه شخص))









She doesn't like rice.

1 - She likes cheese.

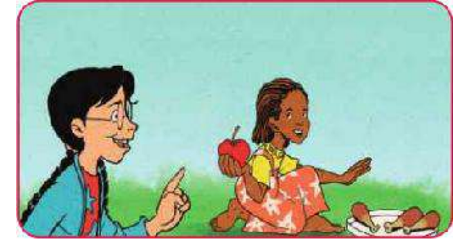




She doesn't like cheese.

2 - She likes chicken. (هي) تحب الدجاج.



She doesn't like chicken.

3 - She likes fruit.





He doesn't like bread.

4 - He likes salad.

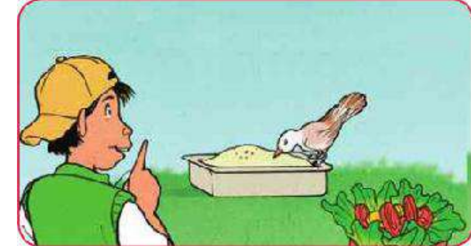
(هو) يحب السلطة.



He doesn't like fruit.

5 - He likes bread.

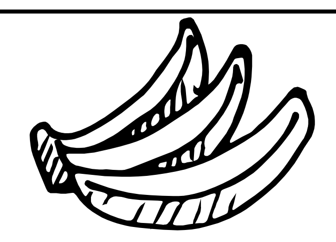




It doesn't like salad.

6 - It likes rice.





I don't like fruit.

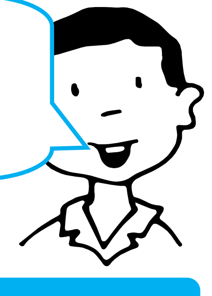
7 - I like bananas.

(أنا) أحب الموز.



Do you like rice?
هل تحب الأرز؟








D - Listen and sing along.

He Likes Chicken.

He likes chicken.
He doesn't like salad.
He likes chicken.
He doesn't like salad.



Please pass the chicken.
Here. Help yourself.

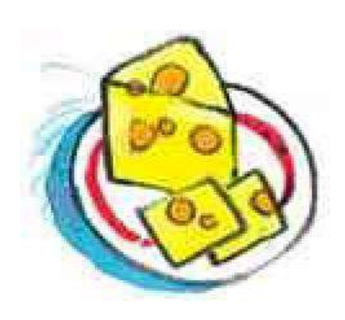


He likes chicken.
He doesn't like salad.





She likes fruit.
She doesn't like cheese.
She likes fruit.
She doesn't like cheese.



Please pass the fruit.
Here. Help yourself.
She likes fruit.
She doesn't like cheese.



She likes rice.
She doesn't like bread.
She likes rice.
She doesn't like bread.



Please pass the rice.
Here. Help yourself.
She likes rice.
She doesn't like bread.




Unit 12 On a Picnic

فِي نُزْهَة

Phonics Time

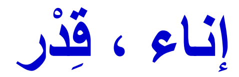




hop يوَثب، يحَجَل

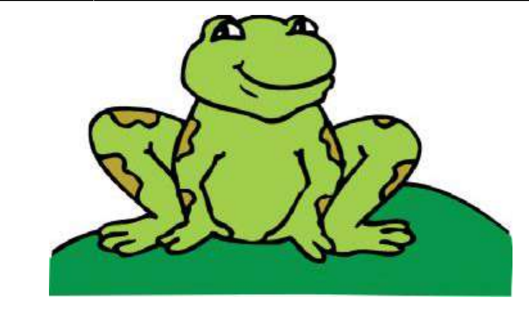


pot إناء ، قِدْر

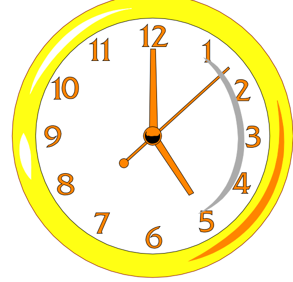




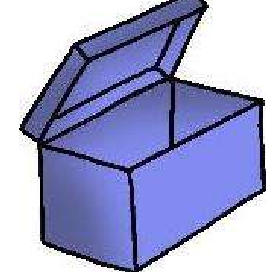
sock جَوْرَب ، شراب



frog ضَفْدَع



clock سَاعَة حائط



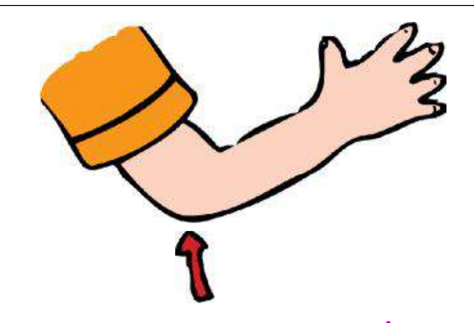
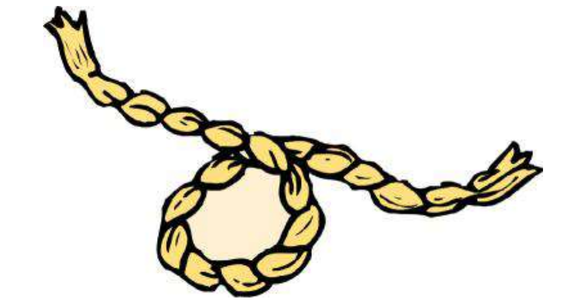
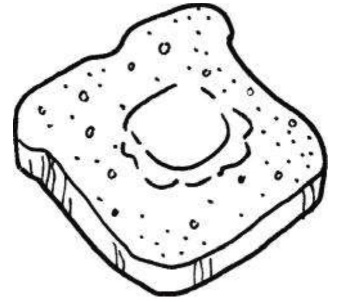
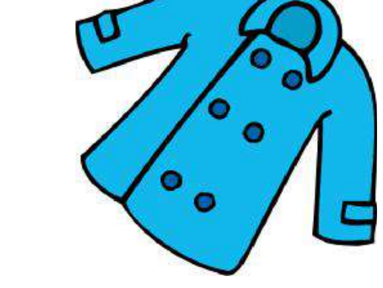
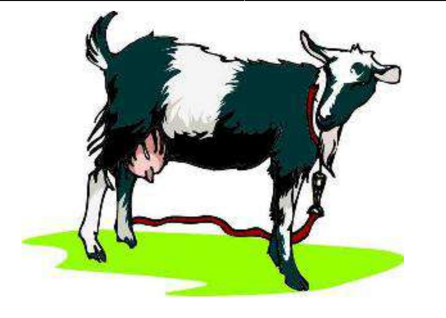
box صُنْدُوق








ow , o _e , , oa

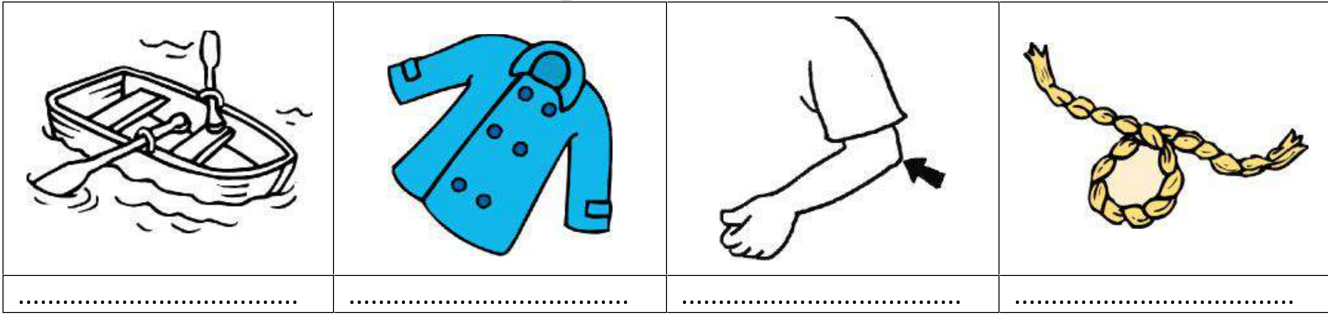
	
elbow مِرْفَق، كُوع	rope حَبْل
	
toast خُبْز مُحَمَّص	coat مِعْطَف
	
snow ثَلْج	boat قارب ، مَرْكَب
	
goat عَنْزَة	note مُلاحَظة، نوتة





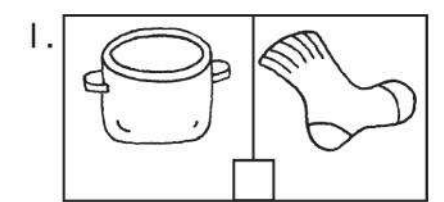
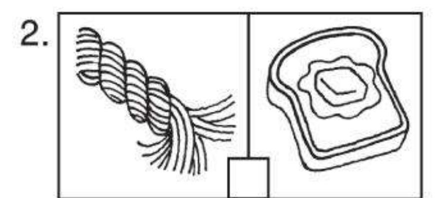
✍ Additional Exercises

Write the words under each picture:

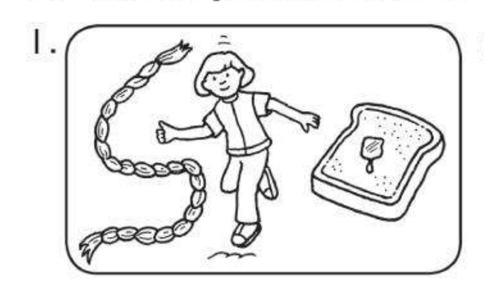
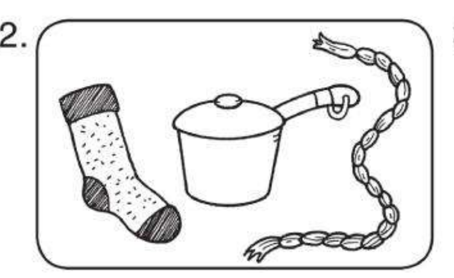
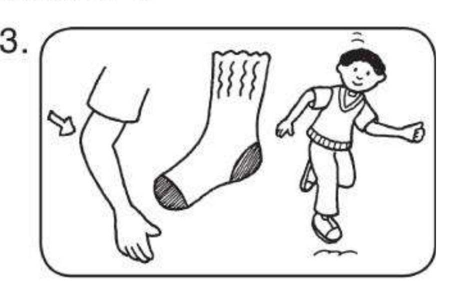


....	....	....	....

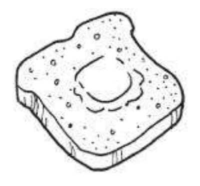
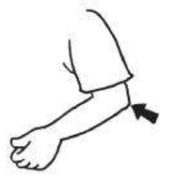
A. Do they both have the same vowel sound? Write ✓ or ✗.

1. 
2. 
3. 

B. Which picture has a different vowel sound? Write ✗.

1. 
2. 
3. 

C. Does it have short o or long o? Look and write.

short o	long o
sock	




A) Listen and circle.



1. snow, snow 2. coat, coat
3. frog, frog 4. clock, clock







short o
long o



short o
long o



short o
long o



short o
long o

B) Read the words .

1.	2.	3.	4.
cot	rod	hop	not
coat	road	hope	note
got	Todd	mop	tot
goat	toad	mope	tote

C) Listen and point.

Students listen and point to the words they hear.

Todd, / t /-/ɒ/-/d/, *Todd*	*road,* /r/-/əʊ/-/d/, *road*
hope, / h /-/əʊ/-/p/, *hope*	*mop,* /m/-/ɒ/-/p/, *mop*
goat, /g/-/əʊ/-/ t /, *goat*	*tot,* / t /-/ɒ/-/ t /, *tot*
not, /n/ -/ɒ/-/ t /, *not*	*coat,* / k /-/əʊ/-/ t /, *coat*

E- Listen and circle.

1.joke	2.cot	3.sock	4.rope	5.cop

1.	2.	3.	4.	5.
jog	cot	sock	rob	cob
jock	code	sob	robe	cop
joke	coat	soak	rope	cope




Unit 12 Test

A. Listen and write.

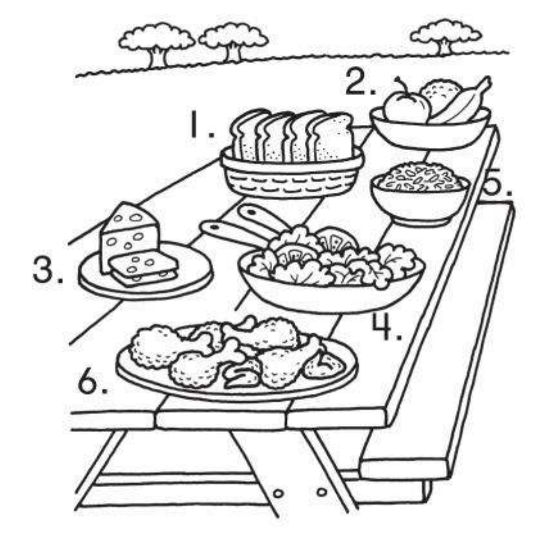
1. ______________ the cake, please.
2. ______________________ one?
3. The ____________________ cake.
4. Here. ______________ yourself.
5. ______________________________

1.coat 2.jog 3.note
4.hop 5.road 6.goat

B. Listen and circle.

1. cot coat
2. jog joke
3. not note
4. hop hope
5. rod road
6. got goat

C. Look and write.



1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________

D. Look and write.

1. 

She ____.

____

2. 

He ____.

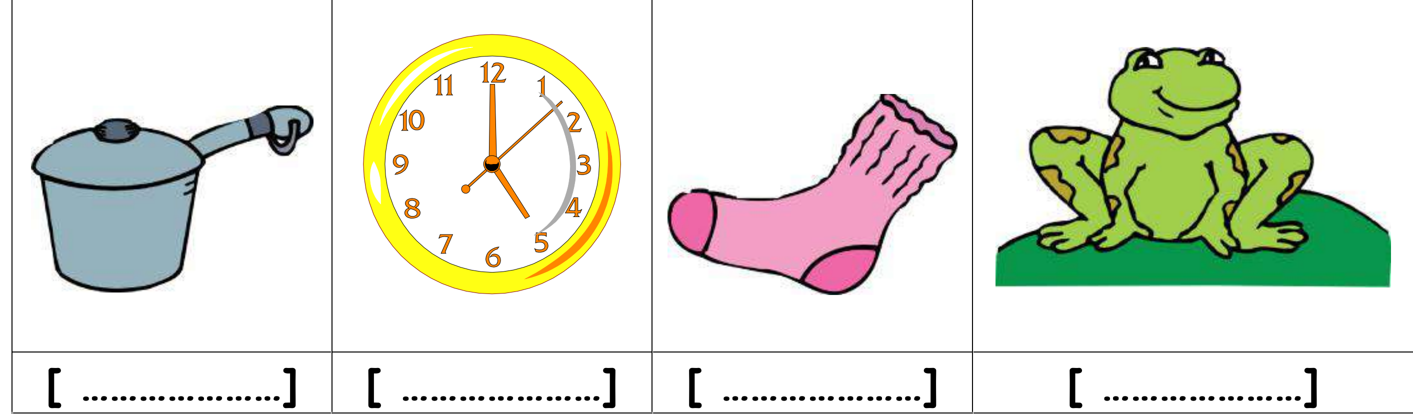
____




✍ Test on the Unit 12

A) Listening (10 Marks)

[1] Listen and number the pictures: (6M)



[....................]	[....................]	[....................]	[....................]

[2] Listen and fill in the gaps: (4M)

A : .... the cake, please.

B : Which ....?

A : The chocolate cake.

B) Reading (10 Marks)

[3] Read and match A with B: (6M)

{ A }	{ B }
1] Thanks. •	• Yes, I do.
2] Hey! That's mine. •	• football.
3] She doesn't like •	• in the water.
4] Do you like fish? •	• This man is hungry.
5] This boy is playing •	• rice.
6] Look there's a boat •	• Oops! Sorry.
	• You are welcome.

[4] Look and circle the correct number: (4M)

30	**thirty** **twenty** **tent**	40	**fifty** **forty** **sixty**	50	**fifty** **four** **five**	10	**twelve** **ten** **three**




C) Writing (10 Marks)

[5] Write in capital letters: (2M)

sandwich ....

chocolate ....

[6] Look and write: (4M)

{ 1 } What do you like?

....

....

{ 2 } What is this?

....

....

{ 3 } What does he like?

....

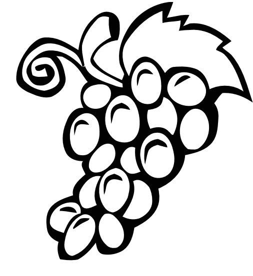
....

{ 4 } Do you like rice?

....

....

[7] Look and write: (4M)

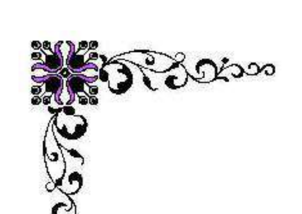


....

....

....

....




Review on Unit 12

Food	طعام	water	مَاء
chicken	دَجَاجَة، فَروج	food	طَعَام، غِذَاء، أَكل
cheese	جُبْن، جُبْنَة	juice	عَصِير، شَرَاب
salad	سَلَطَة	picnic	نُزْهَة ، رحلة في الخلاء
fruit	فَاكِهَة ، ثَمَرَة	blanket	بَطَّانِيَّة
bread	خُبْز	apples	تفاح
rice	أَرُز، رُز	grapes	عِنَب
fish	سَمَك	bananas	موز
Nouns	**أسماء**	popcorn	فيشار
boy	وَلَد، صَبِي، غُلام	**Short " o "**	
football	كرة القدم	hop	يَوثَب، يحجل
chocolate	شوكولاتة	pot	إناء، قِدْر
cake	كيك ، تورتة	sock	جَوْرَب، شراب
mother	أُم، والدة	frog	ضِفْدَع
man	رَجُل	clock	سَاعَة حائط
woman	إِمْرَأَة	fox	ثَعْلَب
sandwich	ساندويتش	ox	ثَوْر
boat	مَرْكَب	box	صُنْدُوق




Long " o " (o_e, ow , oa)		Verbs	أفعال
elbow	مِرْفَق، كُوع	pass	يُناوِل
rope	حَبْل	play	يلعب
toast	خُبْز مُحمَّص	want	يريد
snow	ثَلج	ask	يسأل
coat	مِعْطَف	give	يُعطي
boat	زَوْرَق، مَرْكب	look	ينظر إلي
window	شُبَّاك، نافِذَة	eat	يأكل
home	مَسْكَن، بَيْت، دَار	like	يحب

Read and Learn

1] Pass the cake, please.
✍ نَاوَلِيني الكيكة (الكعكة / التورتة) من فضْلك.

2] Which one?
✍ أيّ واحدة ؟

3] The chocolate cake.
✍ كيكة الشوكولاتة / تورتة الشوكولاتة.

4] Here. Help yourself.
✍ ها هي. تفضل.

5] Thank you very much.
✍ ألف شكر. ، شكراً جزيلاً لك.

6] You are welcome.
✍ عَفْوًا، لا شكر على واجب ، العفو ، تحت أمرك ، على الرحب والسعة.

7] This boy is playing football.
✍ يلعب هذا الولد كرة القدم.

8] I like (chicken, cheese, salad, fruit, bread, rice)
✍ (أنا) أحب (الدجاج ، الجبن ، السلطة ، الفاكهة ، الخبز ، الأرز) .

9] I don't like (chicken, cheese, salad, fruit, bread, rice)
✍ (أنا) لا أحب (الدجاج ، الجبن ، السلطة ، الفاكهة ، الخبز ، الأرز) .




Phonics Vocabulary

Read the words. (short and long o)

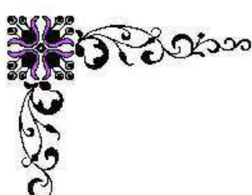
cot	غِطَاء، كُوخ	tote	حَمَلَ، نَقَلَ
coat	مِعْطَف ، بالطو	jog	رَكَضَ، اِهْتَزَّ
got	أَخَذَ، حَصَلَ على	jock	الجوكي ، رياضِيّ
goat	عَنْزَة	joke	نُكْتَة ، مُدَاعَبَة
rod	عُود، عَصًا	code	شَفْرَة ، كود
road	طَريق، سِكَّة	socks	جَوْرَب ،شراب
Todd	تود (لسم شخص)	sob	شَهيق
toad	عُلْجُوْم، ضفدع الطين	soak	تَدَاخَلَ،شَرِبَ
hop	يَوَثَبَ، يحَجَلَ	rob	سَرَقَ، سَلَبَ
hope	أَمَلَ، رَجَاء	robe	غِطَاء، ثَوب، رِدَاء ، روب
mop	مِمْسَحَة	rope	حَبْل
mope	كَآبَة	cop	شُرْطِيّ، رجل شرطة
not	غَيْر، لا، مَا، لَمْ	cob	ذكر الأوز، فرس قصير
note	مُلاحَظَة، مُذَكِرَة	cope	كافَحَ
tot	حاطل ، مَجْمُوع	boat	مَرْكب ، زَوْرَق

✍ Some words have short and long vowels: ***hope, toast, pot, mod, hot, loan, bog, note, fog, boat, row, dot, jot, lone, row, top, moat, sock, mole, pot, soap, lot***




Word Time

chicken	cheese	salad
fruit	bread	rice






chicken	cheese	salad
fruit	bread	rice

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